



## REVIEW FOR MIDTERM ASSESSMENT 1

### Grade 1

Unit	Vocabulary	Structures
<b>Unit 1:</b> <b>Things for School</b>	<b>* Look 1:</b> bag, book, crayon, eraser, pen, pencil, pencil case, ruler <b>* Phonics Smart 1:</b> apple, ant, red, small, green, big	<ul style="list-style-type: none"><li>• What's this? It's a pen.</li><li>• Is it a classroom? Yes, it is. / No, it isn't.</li><li>• A red apple.</li><li>• A small ant.</li></ul>
<b>Unit 2:</b> <b>Toys</b>	<b>* Look 1:</b> ball, bat, doll, game, kite, plane, teddy bear, train <b>* Phonics Smart 1:</b> bird, butterfly, bear, bee	<ul style="list-style-type: none"><li>• This is my train.</li><li>• This is my game.</li><li>• Is this your book? Yes, it is. / No, it isn't.</li><li>• It is a bird.</li></ul>
<b>Unit 3:</b> <b>People</b>	<b>* Look 1:</b> boy, girl, student, classmate, friend, man, woman, teacher <b>* Phonics Smart 1:</b> cat, cow, brown, blue, yellow, orange	<ul style="list-style-type: none"><li>• He's a boy. He's my classmate.</li><li>• She's a girl. She's my friend.</li><li>• Is he a teacher? No, he isn't.</li><li>• Is she your friend? Yes, she is.</li><li>• It is brown.</li></ul>



## Grade 2

Unit	Vocabulary	Structures
<b>Unit 1:</b> <b>Back to School</b>	<p><b>* Look 2:</b> art, computers, English, gym, math, music, reading, science</p> <p><b>* Phonics Smart 2:</b> van, train, circle, bus, plane, bike</p>	<ul style="list-style-type: none"><li>• I have math on Tuesday.</li><li>• Do you have art on Monday? Yes, I do.</li><li>• Does she have gym on Friday? No, she doesn't.</li><li>• What do you see? I see a van.</li></ul>
<b>Unit 2: My Things</b>	<p><b>* Look 2:</b> bike, building bricks, camera, guitar, markers, robot, skateboard, tablet</p> <p><b>* Phonics Smart 2:</b> olive, orange, carrot, cake, meat, milk, rice</p>	<ul style="list-style-type: none"><li>• This is my camera.</li><li>• These are my markers.</li><li>• That's my tablet.</li><li>• Those are my building bricks.</li><li>• I like oranges.</li><li>• I don't like olives.</li></ul>
<b>Unit 3: At Home</b>	<p><b>* Look 2:</b> armchair, balcony, bookcase, dining room, door, floor, mirror, rug, window</p> <p><b>* Phonics Smart 2:</b> lamp, cup, sofa, table, clock, picture</p>	<ul style="list-style-type: none"><li>• This is our living room.</li><li>• We have a red armchair.</li><li>• That's their living room.</li><li>• They have a red armchair.</li><li>• The cat is in front of/behind the armchair.</li><li>• The cat is between the desk and the chair.</li><li>• There is a lamp.</li></ul>



## Grade 3

Unit	Vocabulary	Structures
<b>Unit 1:</b> <b>Around the World</b>	<b>* Look 3:</b> Argentina, Australia, Brazil, Italy, Japan, Poland, South Africa, Spain, the UK, the US <b>* Phonics Smart 3:</b> father, mother, brother, sister, cousin, kid, classmate	<ul style="list-style-type: none"><li>• Where are you from? I'm from Japan.</li><li>• Our parents are from Germany and Australia.</li><li>• Their favorite animals are giraffes.</li><li>• This is my father.</li></ul>
<b>Unit 2: On My Way!</b>	<b>* Look 3:</b> farm, field, forest, lake, mountain, path, river, town, village, waterfall, above, across, along, around, down, past, through, under <b>* Phonics Smart 3:</b> car, train, ball, doll, plane, pink, grey, teddy bear, helicopter, balloon, boat	<ul style="list-style-type: none"><li>• Do you live in a town? Yes, we do.</li><li>• Does Ana live next to a forest? No, she doesn't.</li><li>• That is his train. It's grey.</li><li>• I have got a boat.</li><li>• I haven't got any balloons.</li></ul>
<b>Unit 3:</b> <b>Helping Out</b>	<b>* Look 3:</b> clean up my bedroom, cook, feed the dog, fix my bike, go shopping, make my bed, practice the piano, take out the garbage, wash the dishes, water the plants <b>* Phonics Smart 3:</b> eye, ear, foot, feet, head, hand, hair, nose, mouth, leg, long, short	<ul style="list-style-type: none"><li>• How often do you help at home?</li><li>• I [always / usually / sometimes / never] clean up my bedroom.</li><li>• I practice the piano [once a week / every day / on the weekend].</li><li>• He has got one nose.</li></ul>

**Grade 4**

Unit	Vocabulary	Structures
<b>Unit 1: All Kinds of Jobs</b>	<p><b>* Look 4:</b> actor, clown, dentist, firefighter, nurse, photographer, pilot, police officer, server</p> <p><b>* Phonics Smart 4:</b> Numbers (21-29)</p>	<ul style="list-style-type: none"> <li>• They fight fires in the forest every summer.</li> <li>• They aren't fighting a fire today. They're training.</li> <li>• What class are you in? I'm in class 1PA2.</li> </ul>
<b>Unit 2: Move to the Music!</b>	<p><b>* Look 4:</b> cello, classical music, concert, dancer, drums, flute, keyboard, pop music, singer, violin</p> <p><b>* Phonics Smart 4:</b> parents, baby, son, grandson, daughter, granddaughter, glasses, T-shirt, shorts, dress, shoes, boots, skirt</p>	<ul style="list-style-type: none"> <li>• Were the instruments expensive? Yes, they were. / No, they weren't.</li> <li>• The children didn't play instruments then.</li> <li>• They banged the drums loudly.</li> <li>• Who are they? They're my parents.</li> <li>• Lucy isn't wearing a dress.</li> </ul>
<b>Unit 3: Let's Celebrate!</b>	<p><b>* Look 4:</b> eat traditional food, give presents, make special food, play party games, put up decorations, throw streamers, watch a parade, wear traditional clothes</p> <p><b>* Phonics Smart 4:</b> tall, short, young, old, fat, thin, cute, pretty, blonde, curly, straight, fair, beard, moustache, arm, stomach</p>	<ul style="list-style-type: none"> <li>• We ate traditional food.</li> <li>• They didn't eat pizza.</li> <li>• Did people wear traditional clothes? Yes, they did./No, they didn't.</li> <li>• Where did you go?</li> <li>• What was your favorite flavor?</li> <li>• What does he look like?</li> </ul>



## Grade 5

Unit	Vocabulary	Structures
<b>Unit 1:</b> <b>Making Contact</b>	<p>* <b>Look 5:</b></p> <p>envelope, letter, mail (verb), mailbox, postcard, post office, stamp</p> <p>* <b>Phonics Smart 5:</b></p> <p>art club, computer club, cooking club, dancing club, reading club, English club, sports club, watch English films, sing English songs, write a diary in English, email in English, text in English.</p>	<ul style="list-style-type: none"><li>• Have you ever swum to a post office? No, I haven't.</li><li>• Has your sister ever been to Antarctica? No, she hasn't.</li><li>• I've never seen a penguin.</li><li>• It's been underground for fifty years / since 1970.</li><li>• Would you like to join the club with me?</li></ul>
<b>Unit 2: Life on the Road</b>	<p>* <b>Look 5:</b></p> <p>carpet, electricity, fire, pillow, pot, refrigerator, shelf, stove</p> <p>* <b>Phonics Smart 5:</b></p> <p>English festival, school concert, IT, PE, maths, science, history, geography, art</p>	<ul style="list-style-type: none"><li>• They slept in the desert every night.</li><li>• They haven't finished their trip yet.</li><li>• They've already visited more than eighty countries.</li><li>• They've just left Japan.</li><li>• How often do you have history? I have history once a week.</li></ul>
<b>Unit 3:</b> <b>Challenges</b>	<p>* <b>Look 5:</b></p> <p>competition, prize, race, rider, stadium, take part, win, winner</p>	<ul style="list-style-type: none"><li>• What were you doing at 9:30 a.m.? I was sitting in the classroom.</li><li>• She was looking for a toy when she found a chessboard.</li></ul>



**\* Phonics Smart 5:**

clown, farmer, (taxi) driver, chef, nurse, firefighter, pilot, fly a plane, stop fires, make people laugh, look after patients, grow (fruits/vegetables)

- What's your father's job? He is a farmer.
- What does a firefighter do? He stops fires.
- Is he a firefighter? Yes, he is. / No, he isn't.
- Where does he work? He works at a fire station.