

ÔN TẬP KIỂM TRA CUỐI KÌ I
Môn Tiếng Anh – E3
Năm học 2025 – 2026

I. NỘI DUNG ÔN TẬP

<p>Unit 5: A naughty monkey!</p>	<p>1. Vocabulary: penguin, zebra, monkey, kangaroo, camel, lizard, flamingo, crocodile</p> <p>2. Grammar: Present continuous: questions and short answers Are you reading? -> Yes I am/ No, I'm not Is the monkey eating the sandwich? -> Yes, it is/ No, it isn't Are they eating? -> Yes, they are. No, they aren't</p>
<p>Unit 6: Jim's day</p>	<p>1. Vocabulary: Have a shower, brush my teeth, get dressed, have breakfast, brush my hair, get up, catch the bus, walk to school.</p> <p>2. Grammar: Present simple: affirmative and negative and questions I: I have breakfast at eight o'clock./ I don't have breakfast at seven o'clock He/She/It: He gets up early. He doesn't get up late. Does he live in a big house? -> Yes, he does/ No he doesn't What time does he start work? You/ We/ They: We catch the bus. They don't catch the train. Do you walk to school? -> Yes, I do/ No, I don't/ What time do you go to school? Do they live in a big house? Yes, they do/ No, they don't</p>
<p>Unit 7: Places to go!</p>	<p>1. Vocabulary: café, library, museum, playground, shopping mall, sports centre, swimming pool, cinema</p> <p>2. Grammar: Present simple and adverbs of frequency: always, sometimes,</p>



	<p>never <i>I sometimes go to the library.</i> <i>We always go to the sports centre.</i> <i>She never goes to the shopping mall.</i></p> <p>Prepositions of time: on, at, in <i>My birthday is in May.</i> <i>He plays football on Fridays</i> <i>We get up at eight o'clock.</i></p>
<p>Unit 8: I'd like a melon!</p>	<p>1. Vocabulary: pasta, bread, cereal, meat, melon, cucumber, onion, lemon</p> <p>2. Grammar:</p> <ul style="list-style-type: none"> ● Countable and uncountable nouns <u>Countable nouns</u>: <i>One melon, two melons, three melons, some melons,..</i> <u>Uncountable nouns</u>: <i>Some bread, some milk,...</i> ● Would like: <i>I'd like a melon</i> <i>We'd like some pasta</i> <i>Would you like some cereal?</i> <input type="checkbox"/> <i>Yes, please.</i> <input type="checkbox"/> <i>No, thanks.</i> ● a, an, some Countable: an apple, a biscuit, an egg, an orange, a melon Uncountable: some salad, some bread, some fries, some rice, some pasta

Unit 5: A naughty monkey!

5 A naughty monkey!





Let's learn!

I

Are you reading?

Yes, I am. No, I'm not.

He / She / It

Is the monkey eating the sandwich?

Yes, it is. No, it isn't.

You / We / They

Are they eating?

Yes, they are. No, they aren't.

Is the crocodile sleeping?



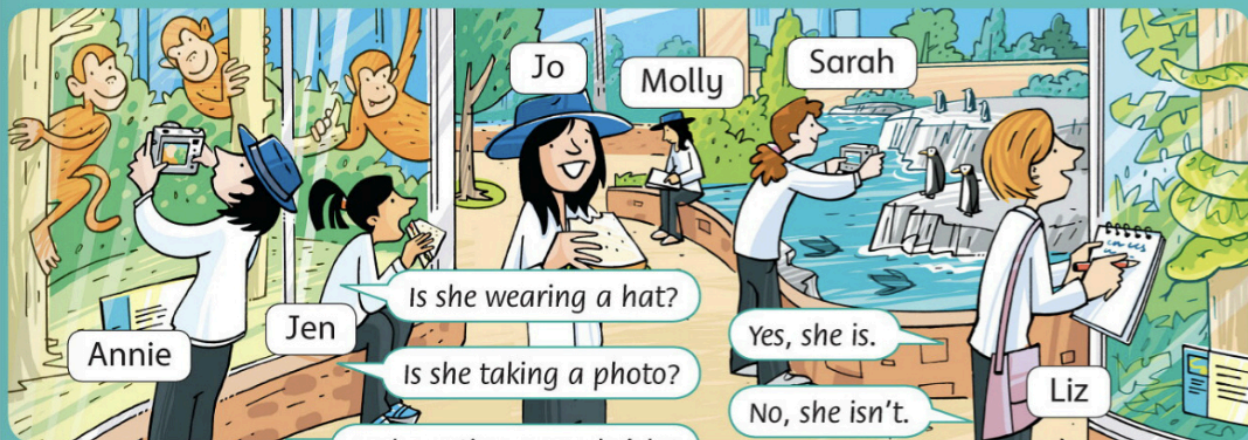
No, it isn't.

wear a hat

write in a notebook

eat a sandwich

take a photo



Annie

Jen

Is she wearing a hat?

Is she taking a photo?

Is she eating a sandwich?

It's Molly!

Jo

Molly

Sarah

Yes, she is.

No, she isn't.

No, she isn't.

Liz

Write about a girl





Unit 6: Jim's day

6 Jim's day



Let's learn!

Look at Amy. She wants to be a jackaroo!

I

I **have** breakfast at eight o'clock.

I **don't have** breakfast at seven o'clock.

He / She / It

He **gets** up early.

He **doesn't get** up late.

Does he **live** in a big house?

Yes, he **does**. No, he **doesn't**.

What time **does** he **start** work?

You / We / They

We **catch** the bus.

They **don't catch** the train.

Do you **walk** to school?

Yes, I **do**. No, I **don't**.

What time **do** you **go** to school?



But jackaroos get up early every morning. Amy doesn't get up early!



What time does Tom get up?

He gets up at half past seven.

boy



toy



oyster



coin



oil



soil



first

then

next

finally

every day

at the weekend

Unit 7: Places to go!



7

Places to go!



café



library



museum



playground



shopping mall



sports centre



swimming pool



cinema

Let's learn!

We **always** go to the sports centre.
I **sometimes** go to the library.
She **never** goes to the shopping mall.

My birthday is **in** May.
He plays football **on** Fridays.
We get up **at** eight o'clock.

We always go to the playground on Saturdays.



✓✓ = always ✓ = sometimes
✗ = never

play football

play basketball

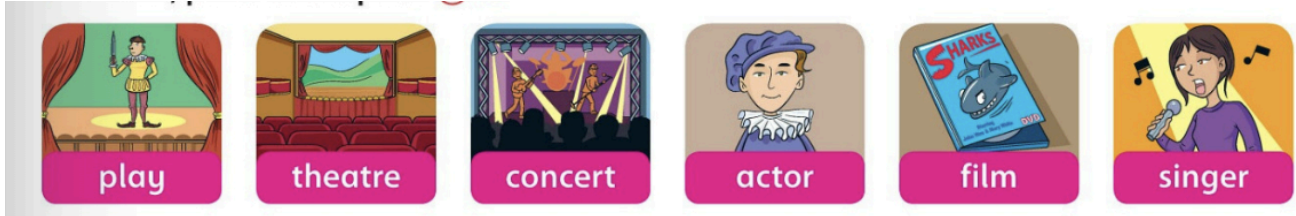
play tennis

	Katie	Billy	Ben	Jenny
✓✓				
✓				
✗				

She always plays basketball.
She sometimes plays football.
She never plays tennis.

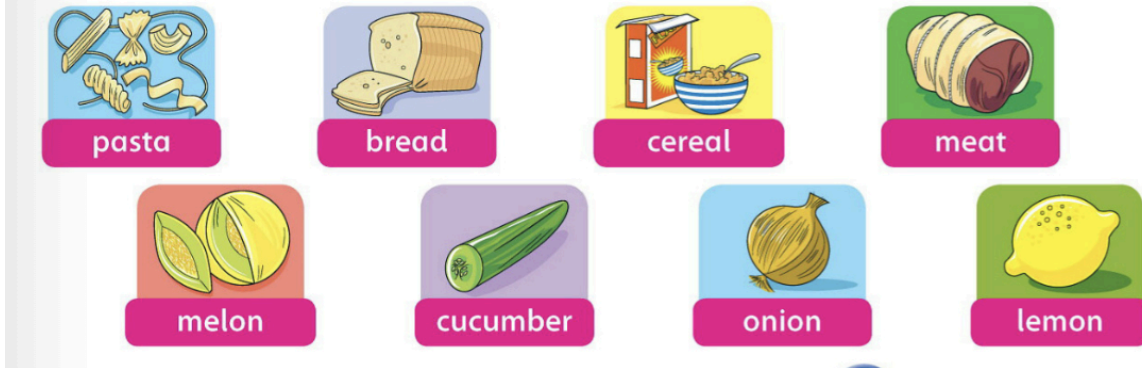
It's Katie!





Unit 8: I'd like a melon!

8 I'd like a melon!



Let's learn!

countable noun

one melon

two melons

three melons

some melons

uncountable noun

some bread

I / You / He / She / It / We / They

I'd like a melon.

We'd like some pasta.

Would you like some cereal?

Yes, please. No, thanks.

I'd like = I would like

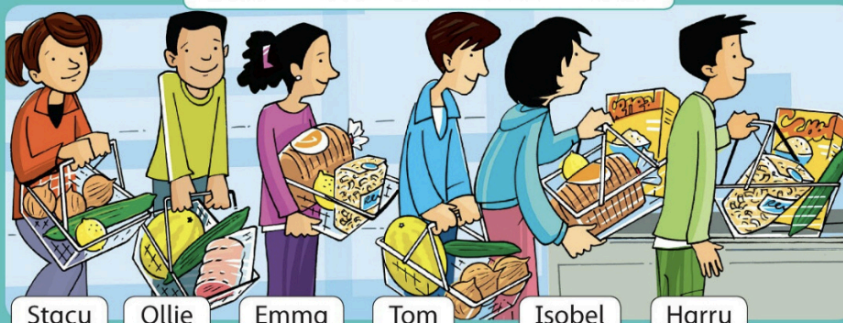
Would you like a banana?

No, thanks.



We'd like an ice cream!

pasta bread cereal meat
melon cucumber onion lemon



Stacy

Ollie

Emma

Tom

Isobel

Harry

He'd like some meat,
a melon and a cucumber.

It's Ollie!

ld

child



shield



field



lt

belt



quilt



adult





II. THÔNG TIN ĐỀ KIỂM TRA

+ Nghe: 20 phút- 3 phần

- Phần 1 (5 câu): Nghe thông tin và nói tên
- Phần 2 (5 câu): Nghe thông tin và trả lời câu hỏi
- Phần 3 (5 câu): Nghe thông tin và chọn đáp án đúng

+ Viết: 40 phút- 4 phần

- Phần 1 (5 câu): Đọc định nghĩa và viết từ đúng
- Phần 2 (5 câu): Đọc bài và điền từ vào chỗ trống
- Phần 3 (5 câu): Đọc bài và trả lời câu hỏi
- Phần 4 (bài viết): Nhìn tranh và viết câu chuyện

+ Nói: 15 phút - 4 phần

- Phần 1: Tìm điểm khác nhau
- Phần 2: Hỏi và trả lời các thông tin dựa vào gợi ý đã có
- Phần 3: Nhìn tranh và kể lại câu chuyện
- Phần 4: Hỏi đáp những câu hỏi liên quan đến bản thân

- Các câu hỏi từ đơn giản đến nâng cao đòi hỏi HS phải có kiến thức cơ bản và cập nhật với khả năng trình bày logic.

III. Lưu ý

- HS chủ động xây dựng đề cương lí thuyết nếu cần; tự ôn bài, đọc bài trong Class Book, Workbook và tìm kiếm tư liệu liên quan để có thể có kiến thức phong phú.

- HS chỉ dùng bút chì trong bài nghe thông tin và nói tên, các bài còn lại HS sẽ dùng bút mực, bút xóa trong quá trình làm bài. Bài làm trình bày rõ ràng, ngắn gọn, viết sạch sẽ, đầy đủ thông tin cá nhân.



IV. TƯ LIỆU HỖ TRỢ
UNIT 5: A naughty monkey!

Unit
5

Extra writing
A naughty monkey!

1 Look and match. Write the words.



angry ~~scared~~ free sorry funny kind

- 1 That monkey is scared .
- 2 Ha ha! That monkey is funny .
- 3 Ooh! That monkey is angry .
- 4 That monkey is free .
- 5 That monkey is sorry .
- 6 Look! That monkey is kind .

2 Look and write questions and answers.

1 penguins / swim?

Are the penguins swimming? Yes, they are.

2 zebra / run?

Is the zebra running? No, **it isn't.**

3 girl / take a photo?

Is the girl taking a photo? Yes, she is.

4 lizards / eat?

Are the lizards eating? Yes, they are.

5 crocodile / sleep?

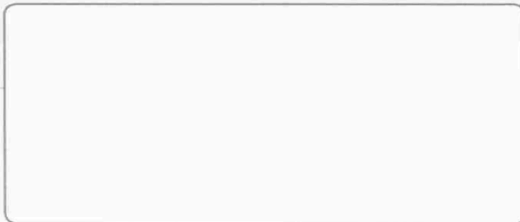
Is the crocodile sleeping? Yes, it is.

6 flamingos / fly?

Are the flamingos flying? Yes, they are.

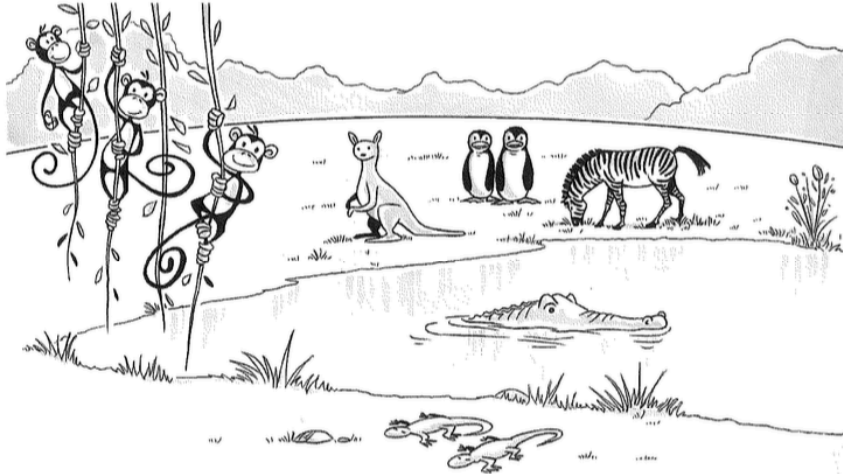


What's your favourite animal?
Write a sentence and draw the animal.



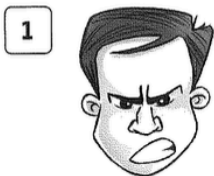
Unit
5 Test

1 Tick (✓) or cross (x).



- /7
- | | |
|-------------|-------------------------------------|
| 1 penguin | <input checked="" type="checkbox"/> |
| 2 monkey | <input checked="" type="checkbox"/> |
| 3 camel | <input type="checkbox"/> |
| 4 kangaroo | <input checked="" type="checkbox"/> |
| 5 crocodile | <input checked="" type="checkbox"/> |
| 6 lizard | <input type="checkbox"/> |
| 7 flamingo | <input type="checkbox"/> |
| 8 zebra | <input checked="" type="checkbox"/> |

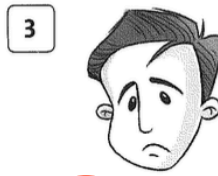
2 Circle.



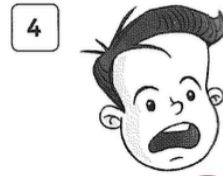
angry / funny



kind / scared



sorry / angry



funny / scared

/3



3 Underline the correct words.

/5

1



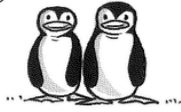
Is the zebra eating?
Yes, it is / it's / it're.

2



Is the kangaroo jumping?
No, it aren't / it not / it isn't.

3



Are the penguins flying?
No, they isn't / they aren't / they not.

4



Are the lizards sleeping?
Yes, they are / they're / they's.

5



Is the crocodile swimming?
Yes, it's / it swimming / it is.

6



Are the monkeys eating?
No, they aren't / they not / they not are.



___ /15



Unit 6: Jim's day



Unit 6



Extra writing
Jim's day



1 Match. Write about Jim.






- 1 First, Jim has a shower at six o'clock .
- 2 He gets dressed at quarter past six .
- 3 He has breakfast at half past six .
- 4 He brushes his teeth at quarter to seven .
- 5 He brushes his hair at seven o'clock .
- 6 Finally, he rides (his/the) horse at quarter past seven .



2 Write questions and answers about Jim's week.

Monday	• Get up at 6	• Ride horse	• Look after sheep
Tuesday	• Get up at 6	• Ride horse	• Look after sheep
Wednesday	• Get up at 6	• Ride horse	• Look after sheep
Thursday	• Get up at 6	• Ride horse	• Look after sheep
Friday	• Get up at 6	• Ride horse	• Look after sheep
Saturday	• Get up late	• Ride horse	• Go to park with friends
Sunday	• Get up late	• Ride horse	• Look after sheep

1 Jim / ride his horse / every day?

Does Jim ride his horse every day? Yes, he does.

2 Jim / get up early / on Saturday?

Does Jim get up early on Saturday? No, he doesn't.

3 Jim and his friends / go to the park / on Saturday?

Do Jim and his friends go to the park on Saturday? Yes, they do.

4 Jim / get up late / on Saturday and Sunday?

Does Jim get up late on Saturday and Sunday? Yes, he does.

5 Jim / look after the sheep / every day?

Does Jim look after the sheep every day? No, he doesn't.



What do you do every day?
Write and draw.

Unit

6

Test

1 Circle.

/3

1



have breakfast / get dressed

2



get up / brush my hair

3



have a shower / brush my teeth

4



catch the bus / walk to school

2 Complete.

~~every day~~ at the weekend First Finally Next

/4

I get up at seven o'clock ¹ every day . ² **First** , I brush my teeth. Then I have a shower. ³ **Next** , I get dressed and brush my hair. ⁴ **Finally** , I have breakfast. Then I go to school. But I don't go to school ⁵ **at the weekend**



3 Underline the correct words.

/8

- Tim What time ¹ do you / does you / you do get up at the weekend?
- Carl I ² get up / gets up / getting up at eight o'clock. But my brother Simon ³ get up / getting up / gets up at nine o'clock. He's very lazy.
- Tim ⁴ Doing / Does / Do your friends go to the park on Saturdays?
- Carl Yes, they ⁵ don't / do / does. We ⁶ plays / playing / play football there. But my sister ⁷ doesn't / do / don't come.
- Tim What ⁸ do / does / don't she do?
- Carl My mum and my sister ⁹ does / do / don't the shopping together on Saturdays.

/15

Unit 7: Places to go!

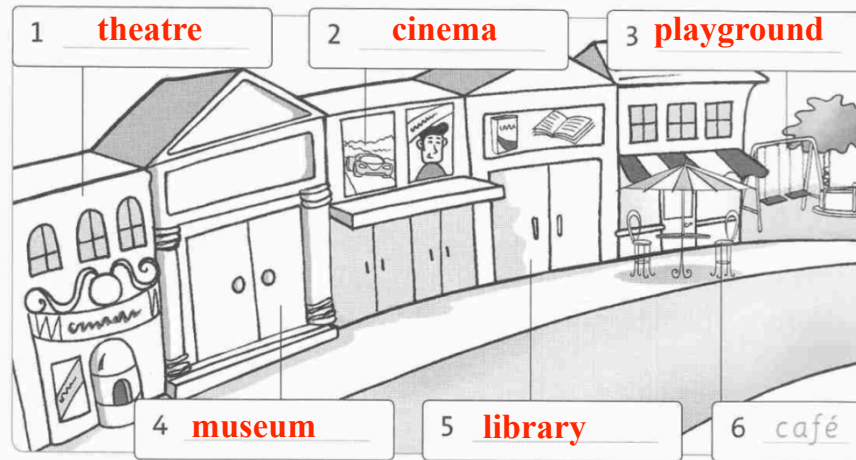
Unit
7

Extra writing
Places to go!

1 Join. Write the words on the street.

ca
lib
mus
playg
cin
the

atre
fé
rary
ema
eum
round



2 Look and write. ✓✓ = always ✓ = sometimes ✗ = never

1 Sara ✓✓ always goes to the  swimming pool on Saturdays.

2 Dimitri ✗ never goes to the  playground at nine o'clock.

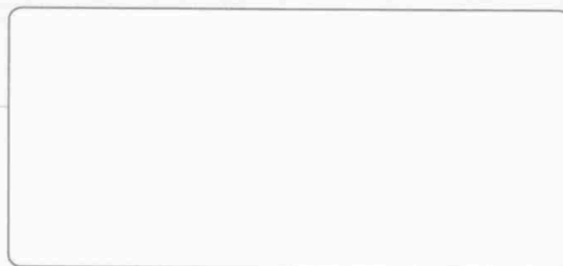
3 Mark ✓ sometimes goes to the  café on Sundays.

4 Leila ✓ sometimes goes to the  shopping mall on Wednesdays.

5 Magda ✓✓ always goes to the  cinema in July.

6 Yusuf ✓ sometimes goes to the  theatre in September.

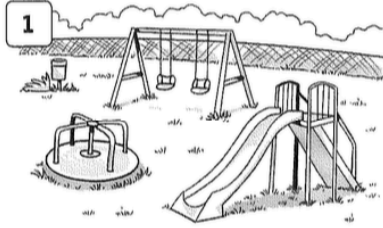
Where do you go?
Write a sentence and draw.



Unit
7
Test

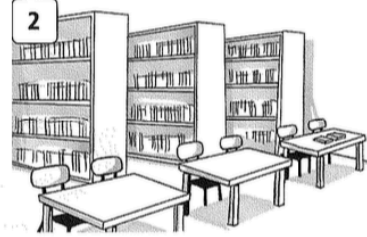
1 Look and complete the words.

/3



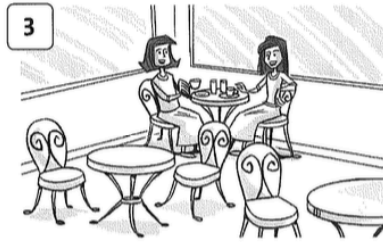
1

pla y g r o u n d



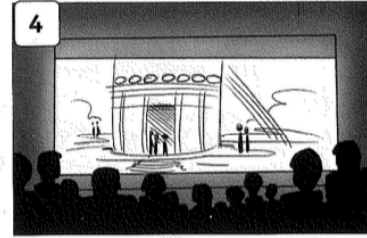
2

l i br a ry



3

c a f é



4

ci n e m a

2 Match.

/2

1 theatre

c

a actor

2 film

a

b singer

3 concert

b

c play



3 Complete with *in*, *at* and *on*.

/5

- | | |
|--------------------------|-------------------------|
| 1 <u>on</u> Fridays | 2 <u>in</u> February |
| 3 <u>at</u> five o'clock | 4 <u>in</u> May |
| 5 <u>on</u> Sundays | 6 <u>at</u> one o'clock |

4 Circle the correct word.

/5

✓✓ = always ✓ = sometimes ✗ = never

- 1 I sometimes / never (✓) go to the sports centre.
- 2 She sometimes / always (✓✓) gets up at seven o'clock.
- 3 Mum never / always (✗) goes shopping on Mondays.
- 4 You and Luke sometimes / always (✓) ride your bikes to school.
- 5 They never / sometimes (✗) go to the beach in March.
- 6 We always / sometimes (✓✓) have lunch at two o'clock.

___ / 15



Unit 8: I'd like a melon!

Unit
8

Extra writing
I'd like a melon!

1 Complete the puzzle.

Across →

1 6 7 9

10 11 12

Down ↓

2 3 4 5 6 8 10

1 p e a s
2 a
3 c
4 e
5 b
6 m e a t
7 c u c u m b e r
8 o
9 l e m o n
10 p o t a t o
11 c h e e s e
12 b r e a d

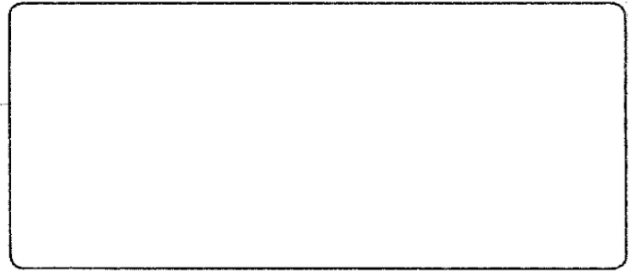
2 Read and tick (✓) or cross (X). Correct the mistakes.

- 1 Would you like an orange?
- 2 He'd like a egg. an egg
- 3 I'd like some water.
- 4 They'd like a cheese. some cheese
- 5 Would she like any biscuit? some biscuit
- 6 We'd like some apples, please.
- 7 I'd like a rice. some rice
- 8 She'd like a bread. some bread



What's your favourite food?
Write a sentence and draw.

.....
.....



Unit

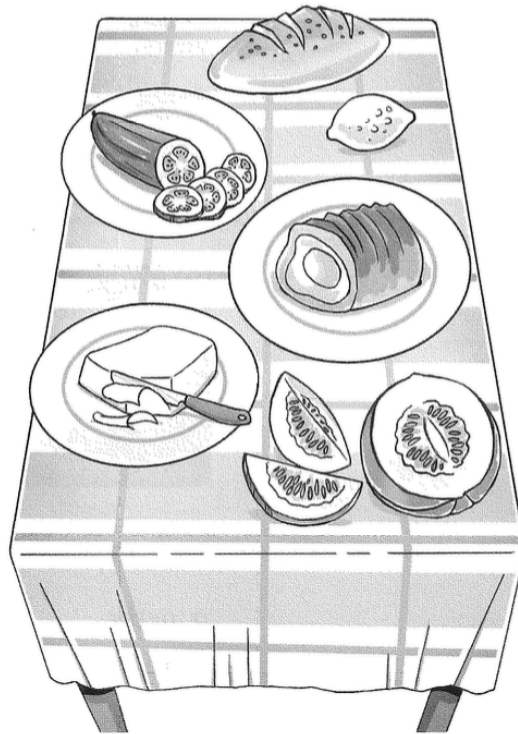
8

Test

1 Tick (✓) the foods on the table. Then write the words.

/5

- bread
- peas
- cereal
- melon
- potato
- pepper
- lemon
- salt
- butter
- meat
- cheese
- cucumber
- onion



- 1 bread
- 2 meat
- 3 cucumber
- 4 lemon
- 5 butter
- 6 melon

2 Write *a*, *an* or *some*.

/6

- 1 some pasta
- 2 an onion
- 3 a potato
- 4 some cereal
- 5 a lemon
- 6 some salt
- 7 an egg



3 Complete the dialogue.

/4

~~'d like~~ Yes, please Would you No, thanks would like



Amy Hello. ¹ I 'd like some eggs and some rice, please.

Assistant We've got some nice fruit. ² Would you like an apple?

Amy ³ No, thanks. I don't like apples.

Assistant Well, I'm sure your brother ⁴ would like one of these oranges.

Fred ⁵ Yes, please!

/15

V. ONLINE LINKS

Flashcards to review all vocabularies (Students can choose different modes to review)

<https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-review-2>

<https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-review-3>

Unit 5: A naughty monkey!

Vocabulary: <https://wordwall.net/resource/833307/family-and-friends-3-unit-5>

<https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-unit-5>

Phonics: <https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-unit-5-phonics>

Grammar: <https://wordwall.net/resource/58853558/family-and-friends-3-unit-5>

Unit 6: Jim's day

Vocabulary: <https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-unit-6>

<https://wordwall.net/resource/7049667/family-and-friends-3-unit-6>

<https://wordwall.net/resource/1003405/family-and-friends-3-unit-6>

Phonics: <https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-unit-6-phonics>

Grammar: <https://wordwall.net/resource/10413425/family-and-friends-3-unit-6-present-simple>

<https://wordwall.net/resource/61977738/family-and-friends-3-unit-6>



Unit 7: Places to go!

Vocabulary:

<https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-unit-7>

<https://wordwall.net/resource/12450034/family-and-friends-3-unit-7-places-to-go>

<https://wordwall.net/resource/53164899/family-and-friends-3-unit-7>

<https://wordwall.net/resource/28743604/english/family-and-friends-3-unit-7-lesson-1>

Phonics: <https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-unit-7-phonics>

Grammar: Prepositions of time: on, at, in:

<https://wordwall.net/resource/65394469/english/family-and-friends-3-unit-7>

<https://wordwall.net/resource/83712774/family-friends-3-unit-7>

Present simple and adverbs of frequency: always, sometimes, never

<https://www.baamboozle.com/game/73037>

<https://www.baamboozle.com/game/838712>

<https://wordwall.net/resource/38832870/frequency-adverbs-always-often-sometimes-never>

Unit 8: I'd like a melon!

Vocabulary: <https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-unit-8>

<https://wordwall.net/resource/64500990/family-and-friends-3-unit-8>

<https://wordwall.net/resource/77750954/family-and-friends-3-unit-8>

<https://wordwall.net/vi/resource/28969271/english/family-and-friends-3-unit-8-11-id-like-a-melon>

<https://www.baamboozle.com/game/132316>

Phonics: <https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-unit-8-phonics>

Grammar: Would like:

<https://wordwall.net/resource/63969606/unit-8-family-and-friends-3>

<https://www.baamboozle.com/game/886989>

Countable & uncountable nouns:

<https://wordwall.net/resource/28800655/%D0%B0%D0%BD%D0%B3%D0%BB%D1%96%D0%B9%D1%81%D1%8C%D0%BA%D0%B0-%D0%BC%D0%BE%D0%B2%D0%B0/f>



<https://wordwall.net/resource/3238412/countable-uncountable-ff3-unit-8>

<https://www.baamboozle.com/game/2660633>

<https://www.baamboozle.com/game/1585641>

<https://www.baamboozle.com/game/2939958>

Chúc các em ôn tập tốt và đạt hiệu quả cao!

