



	<ul style="list-style-type: none"> <li>- Forty years ago, it was different, Shenzhen was small then.</li> <li>- There are skyscrapers these days.</li> <li>- They make cell phones now.</li> </ul> <p><b>b. Phonics Smart 3:</b> + What's your favourite sport? My favourite sport is ____.</p> <p>+ What is he/she doing? He/She is kicking the ball.</p>	<ul style="list-style-type: none"> <li>- or as in world</li> </ul> <p>b. Phonics Smart 3</p> <ul style="list-style-type: none"> <li>- Unit 9: My favourite sport is football /ei/ as in baseball, table tennis /əʊ/ as in throw, go fishing</li> </ul> <p><b>2. Vocabulary</b></p> <p>a. Look 3:</p> <ul style="list-style-type: none"> <li>- Building, bus stop, café, hospital, market, movie theater, parking lot, sports center, supermarket</li> <li>- Reading: factory, skyscraper, shopping center</li> </ul> <p>b. Phonics Smart 3:</p> <ul style="list-style-type: none"> <li>- Football, basketball, badminton, table tennis, tennis, baseball, kick, catch, jump, bounce, throw</li> </ul>
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**Grade 4**

Topics	Structures	Phonics and Vocabulary
<p><b>Unit 7</b> <b>Life in the past</b></p>	<p><b>a. Look 4: Verbs + prepositions</b></p> <ul style="list-style-type: none"> <li>- Last week, we talked about the pyramids.</li> <li>- They went to bed early in the evening.</li> <li>- Today, children have to be careful.</li> <li>- You had to draw squares on the sidewalk.</li> </ul> <p><b>b. Phonics Smart 4</b></p> <ul style="list-style-type: none"> <li>- There isn't much cola.</li> <li>- There aren't many sandwiches.</li> <li>- What would you like to eat?</li> <li>- I'd like some noodles, please.</li> <li>- What would you like to drink?</li> <li>- I'd like some tea, please.</li> <li>- Can I have a bowl of noodles, please?</li> <li>- Sure. / Here you are.</li> <li>- Anything else?</li> </ul>	<p><b>1. Phonics</b></p> <p>Phonics Smart 4</p> <ul style="list-style-type: none"> <li>- Unit 7: Foods and drinks /u:/ as in noodles, soup /gl/ as in glass, glad</li> </ul> <p><b>2. Vocabulary</b></p> <p>a. Look 4</p> <ul style="list-style-type: none"> <li>- the back downstairs, the front, an elevator, an entrance, a floor, a gate, a key, a roof, upstairs.</li> <li>- Reading: chalk, circle, glass, sidewalk, squares.</li> </ul> <p>b. Phonics Smart 4: sandwich, pancake, soup, noodles, salad, sausage, tea, coffee, cola, juice, some, any, much, many</p>
<p><b>Unit 8</b> <b>Fresh food</b></p>	<p><b>a. Look 4: How many...? for count nouns./ How much...? for non-count nouns.</b></p> <ul style="list-style-type: none"> <li>- How many chili peppers are there?</li> </ul>	<p><b>1. Phonics</b></p> <p>Phonics Smart 4</p> <ul style="list-style-type: none"> <li>- Unit 8: The time /θ/ as in third, birthday /dʒ/ as in June, juice</li> </ul>



	<ul style="list-style-type: none"> <li>- How much cereal do you have for breakfast?</li> <li>- Are there any vegetables?</li> <li>- There is some water.</li> <li>- They ate a few olives/a little fresh food.</li> <li>- They grew a lot of zucchinis / a lot of fresh food.</li> </ul> <p><b>b. Phonics Smart 4</b></p> <ul style="list-style-type: none"> <li>- It's Friday today.</li> <li>- I have music classes on Fridays.</li> <li>- Rita's birthday is in May. Whose birthday is in June?</li> <li>- It's Charlie's.</li> <li>- What's the date today?</li> <li>- It's the twelfth of May.</li> <li>- When's your birthday?</li> <li>- It's on the fifteenth of October.</li> </ul>	<p><b>2. Vocabulary</b></p> <p>a. Look 4</p> <ul style="list-style-type: none"> <li>- broccoli, cereal, a chili pepper, corn, jam, lettuce, nuts, olives, a strawberry, a zucchini</li> </ul> <p>- Reading: fresh food, junk food, seeds, weeds</p> <p>b. Phonics Smart 4</p> <ul style="list-style-type: none"> <li>- Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</li> <li>- January, February, March, April, May, June, July, August, September, October, November, December.</li> </ul>
<p style="text-align: center;"><b>Unit 9</b> <b>The world of the future</b></p>	<p><b>a. Look 4: Future with Will, Time Expressions with Will</b></p> <ul style="list-style-type: none"> <li>- The robot will help a lot of students.</li> <li>- They won't miss any lessons.</li> <li>- One day, we'll have robots in our class.</li> <li>- Will there be more drones in the future?</li> <li>- Yes, there will. / No, there won't.</li> <li>- Where will they fly?</li> </ul> <p><b>b. Phonics Smart 4</b></p> <ul style="list-style-type: none"> <li>- What time is it? - It's a quarter past seven.</li> <li>- It's time to go to school</li> <li>- I usually get up at six o'clock.</li> <li>- My sister gets up at seven o'clock.</li> </ul>	<p><b>1. Phonics</b></p> <p>Phonics Smart 4</p> <ul style="list-style-type: none"> <li>- Unit 9: Daily routines</li> <li>/br/ as in breakfast, bread</li> <li>/z/ as in television, treasure.</li> </ul> <p><b>2. Vocabulary</b></p> <p>a. Look 4</p> <ul style="list-style-type: none"> <li>- app, change a tablet, e-book, go online, headphones, interactive whiteboard, laptop, microphone, VR headset, Wi-fi</li> </ul> <p>- Reading: control, drops, satellites, send a text.</p> <p>b. Phonics Smart 4</p> <ul style="list-style-type: none"> <li>- o'clock, quarter, half, past, to</li> <li>- get up, have breakfast, get dressed, go to school, have lunch, go home, have dinner</li> </ul>