

ÔN TẬP KIỂM TRA CUỐI KÌ I
Môn Tiếng Anh – E3
Năm học 2025 – 2026

I. NỘI DUNG ÔN TẬP

<p>Unit 5: A naughty monkey!</p>	<p>1. Vocabulary: penguin, zebra, monkey, kangaroo, camel, lizard, flamingo, crocodile</p> <p>2. Grammar: Present continuous: questions and short answers Are you reading? -> Yes I am/ No, I'm not Is the monkey eating the sandwich? -> Yes, it is/ No, it isn't Are they eating? -> Yes, they are. No, they aren't</p>
<p>Unit 6: Jim's day</p>	<p>1. Vocabulary: Have a shower, brush my teeth, get dressed, have breakfast, brush my hair, get up, catch the bus, walk to school.</p> <p>2. Grammar: Present simple: affirmative and negative and questions I: I have breakfast at eight o'clock./ I don't have breakfast at seven o'clock He/She/It: He gets up early. He doesn't get up late. Does he live in a big house? -> Yes, he does/ No he doesn't What time does he start work? You/ We/ They: We catch the bus. They don't catch the train. Do you walk to school? -> Yes, I do/ No, I don't/ What time do you go to school? Do they live in a big house? Yes, they do/ No, they don't</p>
<p>Unit 7: Places to go!</p>	<p>1. Vocabulary: café, library, museum, playground, shopping mall, sports centre, swimming pool, cinema</p> <p>2. Grammar: Present simple and adverbs of frequency: always, sometimes, never <i>I sometimes go to the library.</i></p>



	<p><i>We always go to the sports centre.</i> <i>She never goes to the shopping mall.</i></p> <p>Prepositions of time: on, at, in</p> <p><i>My birthday is in May.</i> <i>He plays football on Fridays</i> <i>We get up at eight o'clock.</i></p>
<p>Unit 8: I'd like a melon!</p>	<p>1. Vocabulary: pasta, bread, cereal, meat, melon, cucumber, onion, lemon</p> <p>2. Grammar:</p> <ul style="list-style-type: none"> ● Countable and uncountable nouns <p><u>Countable nouns:</u> <i>One melon, two melons, three melons, some melons,..</i></p> <p><u>Uncountable nouns:</u> <i>Some bread, some milk,...</i></p> <ul style="list-style-type: none"> ● Would like: <p><i>I'd like a melon</i> <i>We'd like some pasta</i> <i>Would you like some cereal?</i></p> <p><input type="checkbox"/> <i>Yes, please.</i> <input type="checkbox"/> <i>No, thanks.</i></p> <ul style="list-style-type: none"> ● a, an, some <p>Countable: an apple, a biscuit, an egg, an orange, a melon Uncountable: some salad, some bread, some fries, some rice, some pasta</p>



5

A naughty monkey!



penguin



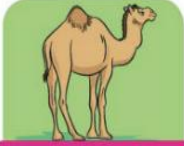
zebra



monkey



kangaroo



camel



lizard



flamingo



crocodile

Let's learn!

I

Are you reading?

Yes, I am. No, I'm not.

He / She / It

Is the monkey eating the sandwich?

Yes, it is. No, it isn't.

You / We / They

Are they eating?

Yes, they are. No, they aren't.

Is the crocodile sleeping?



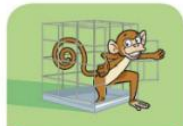
No, it isn't.



angry



scared



free



sorry



funny



kind



6

Jim's day



have a shower



brush my teeth



get dressed



have breakfast



brush my hair



get up



catch the bus



walk to school

Let's learn!

I

I **have** breakfast at eight o'clock.

I **don't have** breakfast at seven o'clock.

He / She / It

He **gets** up early.

He **doesn't get** up late.

Does he **live** in a big house?

Yes, he does. No, he doesn't.

What time **does** he **start** work?

You / We / They

We **catch** the bus.

They **don't catch** the train.

Do you **walk** to school?

Yes, I do. No, I don't.

What time **do** you **go** to school?

Look at Amy. She wants to be a jackaroo!



But jackaroos get up early every morning. Amy doesn't get up early!

first

then

next

finally

every day

at the weekend



7 Places to go!



café



library



museum



playground



shopping mall



sports centre



swimming pool



cinema

Let's learn!

We **always** go to the sports centre.
I **sometimes** go to the library.
She **never** goes to the shopping mall.

My birthday is **in** May.
He plays football **on** Fridays.
We get up **at** eight o'clock.

We always go to the playground on Saturdays.



play



theatre



concert



actor



film



singer



8

I'd like a melon!



pasta



bread



cereal



meat



melon



cucumber



onion



lemon

Let's learn!

countable noun

one melon

two melons

three melons

some melons

uncountable noun

some bread

I / You / He / She / It / We / They

I'd like a melon.

We'd like some pasta.

Would you like some cereal?

Yes, please. No, thanks.

Would you like a banana?

No, thanks.

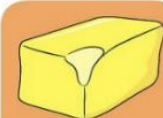


We'd like an ice cream!

I'd like = I would like



potato



butter



cheese



salt



pepper



peas



II. THÔNG TIN ĐỀ KIỂM TRA

+ Nghe: 20 phút - 3 phần

- Phần 1 (5 câu): Nghe thông tin và nói tên
- Phần 2 (5 câu): Nghe thông tin và trả lời câu hỏi
- Phần 3 (5 câu): Nghe thông tin và chọn đáp án đúng

+ Viết: 40 phút - 4 phần

- Phần 1 (5 câu): Đọc định nghĩa và viết từ đúng
- Phần 2 (5 câu): Đọc bài và điền từ vào chỗ trống
- Phần 3 (5 câu): Đọc bài và trả lời câu hỏi đúng/ sai
- Phần 4 (5 câu): Nhìn tranh, đọc và viết câu trả lời

+ Nói: 9 - 10 phút - 4 phần

- Phần 1: Tìm điểm khác nhau
- Phần 2: Hỏi và trả lời các thông tin dựa vào gợi ý đã có
- Phần 4: Hỏi đáp những câu hỏi liên quan đến bản thân

- Các câu hỏi từ đơn giản đến nâng cao đòi hỏi HS phải có kiến thức cơ bản và cập nhật với khả năng trình bày logic.

III. Lưu ý

- HS chủ động xây dựng đề cương lí thuyết nếu cần; tự ôn bài, đọc bài trong Class Book, Workbook và tìm kiếm tư liệu liên quan để có thể có kiến thức phong phú.

- HS chỉ dùng bút chì trong bài nghe thông tin và nói tên, các bài còn lại HS sẽ dùng bút mực trong quá trình làm bài. Bài làm trình bày rõ ràng, ngắn gọn, viết sạch sẽ, đầy đủ thông tin cá nhân.



IV. BÀI TẬP HỖ TRỢ

UNIT 5: A naughty monkey!

Unit 5

Extra writing A naughty monkey!

1 Look and match. Write the words.



angry scared free sorry funny kind

- 1 That monkey is scared.
- 2 Ha ha! That monkey is _____.
- 3 Ooh! That monkey is _____.
- 4 That monkey is _____.
- 5 That monkey is _____.
- 6 Look! That monkey is _____.

2 Look and write questions and answers.

1 penguins / swim?

Are the penguins swimming? Yes, they are.

2 zebra / run?

Is the zebra running? No,

3 girl / take a photo?

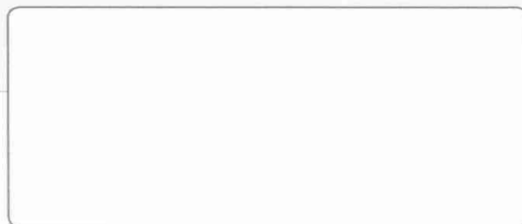
4 lizards / eat?

5 crocodile / sleep?

6 flamingos / fly?



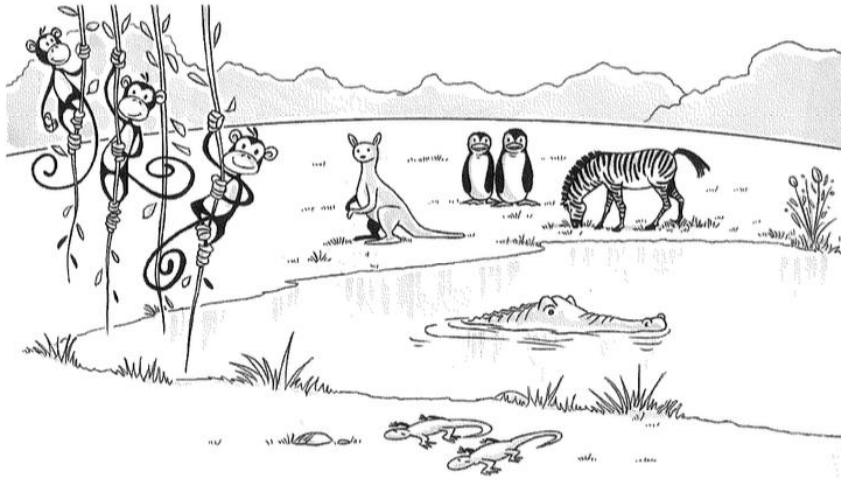
What's your favourite animal?
Write a sentence and draw the animal.



Unit
5 Test

1 Tick (✓) or cross (x).

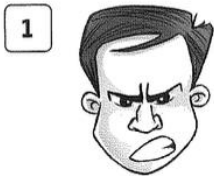
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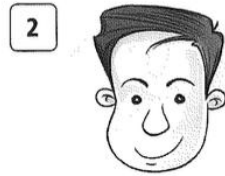
- 1 penguin
- 2 monkey
- 3 camel
- 4 kangaroo
- 5 crocodile
- 6 lizard
- 7 flamingo
- 8 zebra

2 Circle.

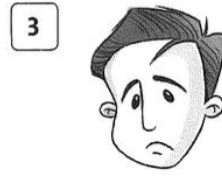
/3



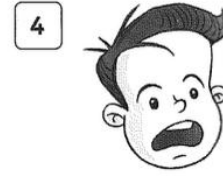
angry / funny



kind / scared



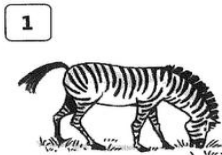
sorry / angry



funny / scared

3 Underline the correct words.

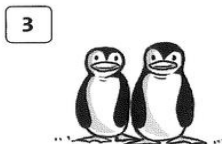
/5



Is the zebra eating?
Yes, it is / it's / it're.



Is the kangaroo jumping?
No, it aren't / it not / it isn't.



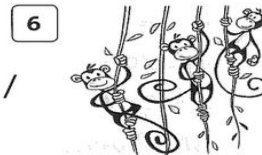
Are the penguins flying?
No, they isn't / they aren't / they not.



Are the lizards sleeping?
Yes, they are / they're / they's.



Is the crocodile swimming?
Yes, it's / it swimming / it is.



Are the monkeys eating?
No, they aren't / they not / they not are.

___ / 15

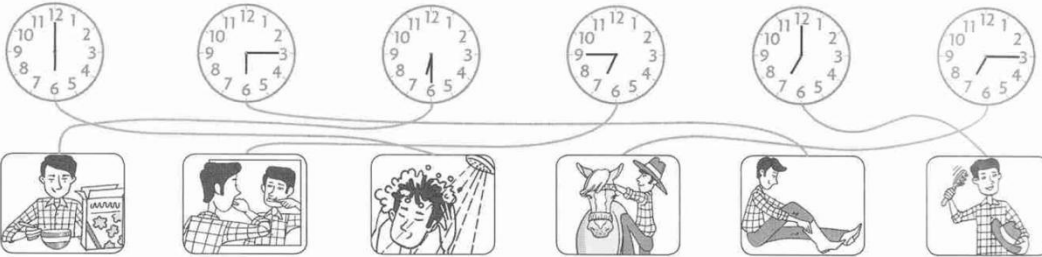


Unit 6: Jim's day

Unit
6

Extra writing
Jim's day

1 Match. Write about Jim.



- 1 First, Jim has a shower at six o'clock.
- 2 He _____ at quarter past six.
- 3 He _____ at _____.
- 4 He _____ at _____.
- 5 He _____ at _____.
- 6 Finally, he _____ at _____.

2 Write questions and answers about Jim's week.

Monday	• Get up at 6	• Ride horse	• Look after sheep
Tuesday	• Get up at 6	• Ride horse	• Look after sheep
Wednesday	• Get up at 6	• Ride horse	• Look after sheep
Thursday	• Get up at 6	• Ride horse	• Look after sheep
Friday	• Get up at 6	• Ride horse	• Look after sheep
Saturday	• Get up late	• Ride horse	• Go to park with friends
Sunday	• Get up late	• Ride horse	• Look after sheep

- 1 Jim / ride his horse / every day?
Does Jim ride his horse every day? Yes, he does.
- 2 Jim / get up early / on Saturday?

- 3 Jim and his friends / go to the park / on Saturday?

- 4 Jim / get up late / on Saturday and Sunday?

- 5 Jim / look after the sheep / every day?



What do you do every day?
Write and draw.

Unit

6

Test

1 Circle.

/3

1



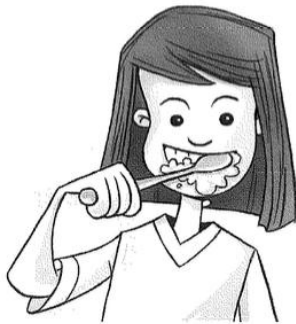
have breakfast / get dressed

2



get up / brush my hair

3



have a shower / brush my teeth

4



catch the bus / walk to school

2 Complete.

~~every day~~ at the weekend First Finally Next

/4

I get up at seven o'clock ¹ every day . ² _____ , I brush my teeth. Then I have a shower. ³ _____ , I get dressed and brush my hair. ⁴ _____ , I have breakfast. Then I go to school. But I don't go to school ⁵ _____ .



3 Underline the correct words.

/8

- Tim What time ¹ do you / does you / you do get up at the weekend?
- Carl I ² get up / gets up / getting up at eight o'clock. But my brother Simon
³ get up / getting up / gets up at nine o'clock. He's very lazy.
- Tim ⁴ Doing / Does / Do your friends go to the park on Saturdays?
- Carl Yes, they ⁵ don't / do / does. We ⁶ plays / playing / play football there.
 But my sister ⁷ doesn't / do / don't come.
- Tim What ⁸ do / does / don't she do?
- Carl My mum and my sister ⁹ does / do / don't the shopping
 together on Saturdays.

___ / 15

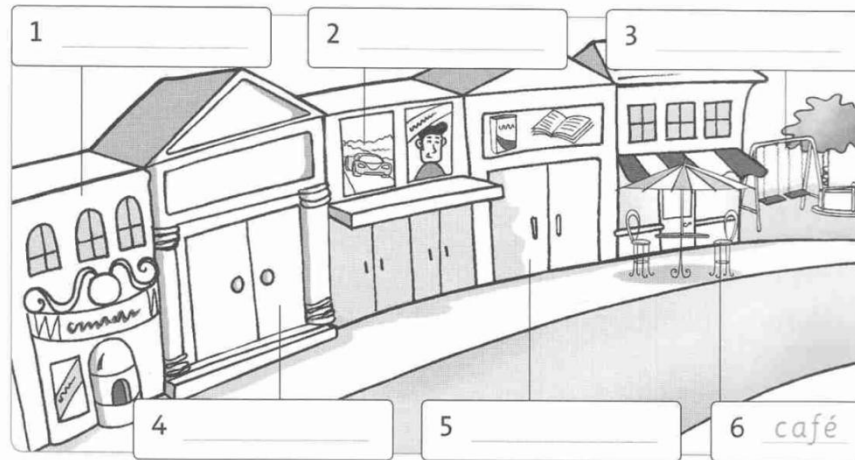
Unit 7: Places to go!

**Unit
7**

**Extra writing
Places to go!**

1 Join. Write the words on the street.

- ca atre
 lib fé
 mus rary
 playg ema
 cin eum
 the round



2 Look and write. ✓✓ = always ✓ = sometimes ✗ = never

1 Sara ✓✓ always goes to the  swimming pool on Saturdays.

2 Dimitri ✗ _____ goes to the  _____ nine o'clock.

3 Mark ✓ _____ goes to the  _____ Sundays.

4 Leila ✓ _____ goes to the  _____ Wednesdays.

5 Magda ✓✓ _____ goes to the  _____ July.

6 Yusuf ✓ _____ goes to the  _____ September.

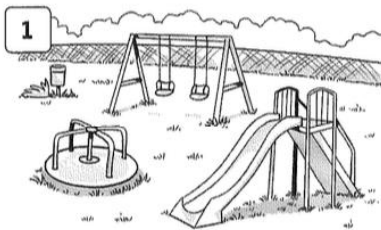
Where do you go?
Write a sentence and draw.



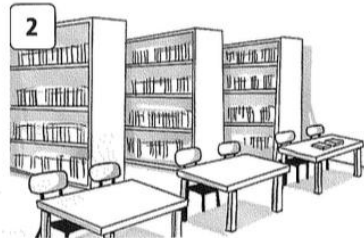
Unit 7 Test

1 Look and complete the words.

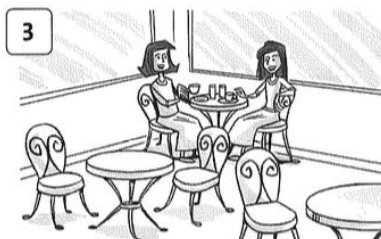
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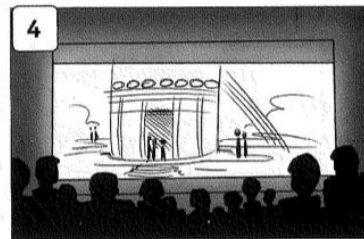
playground



library



café



cinea



2 Match.

1 theatre

a actor

2 film

b singer

3 concert

c play

/2

3 Complete with *in*, *at* and *on*.

1 on Fridays

2 _____ February

3 _____ five o'clock

4 _____ May

5 _____ Sundays

6 _____ one o'clock

/5

4 Circle the correct word.

✓✓ = always ✓ = sometimes ✗ = never

1 I sometimes / never (✓) go to the sports centre.

2 She sometimes / always (✓✓) gets up at seven o'clock.

3 Mum never / always (✗) goes shopping on Mondays.

4 You and Luke sometimes / always (✓) ride your bikes to school.

5 They never / sometimes (✗) go to the beach in March.

6 We always / sometimes (✓✓) have lunch at two o'clock.

/5

___ / 15



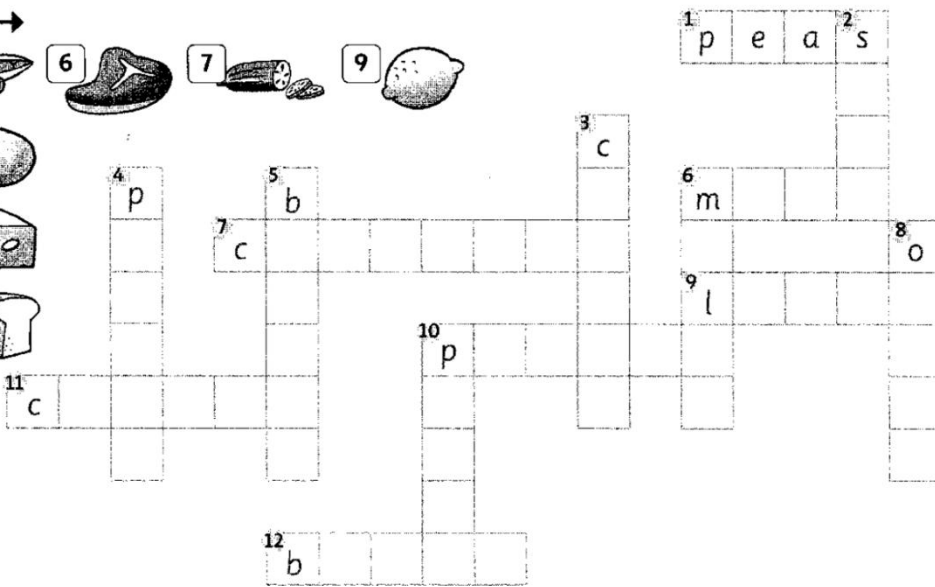
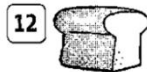
Unit 8: I'd like a melon!

Unit
8

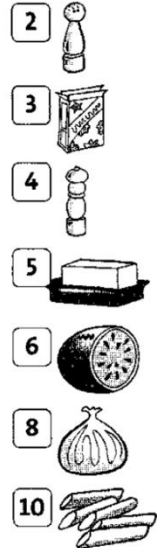
Extra writing
I'd like a melon!

1 Complete the puzzle.

Across →



Down ↓

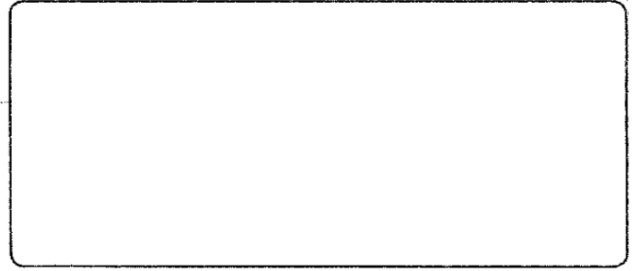


2 Read and tick (✓) or cross (X). Correct the mistakes.

- 1 Would you like an orange?
- 2 He'd like a egg. an egg
- 3 I'd like some water.
- 4 They'd like a cheese.
- 5 Would she like any biscuit?
- 6 We'd like some apples, please.
- 7 I'd like a rice.
- 8 She'd like a bread.



What's your favourite food?
Write a sentence and draw.



Unit

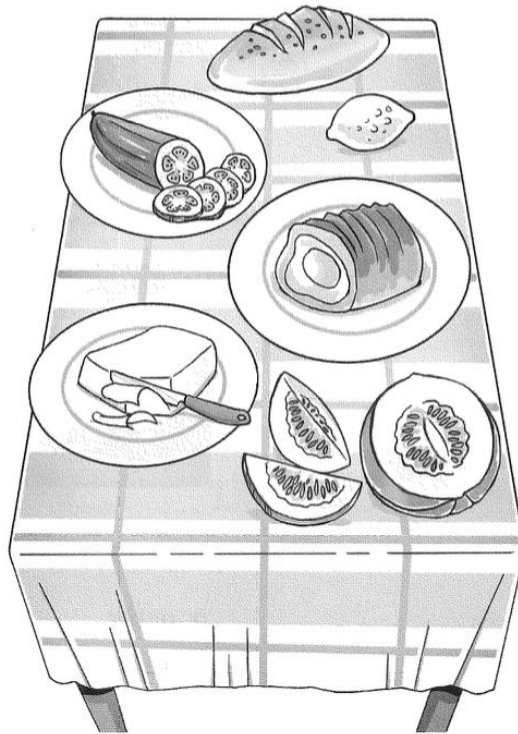
8

Test

1 Tick (✓) the foods on the table. Then write the words.

/5

- bread
- peas
- cereal
- melon
- potato
- pepper
- lemon
- salt
- butter
- meat
- cheese
- cucumber
- onion



- 1 b r e a d
- 2 m _ _ t
- 3 c _ c _ mber
- 4 l _ _ on
- 5 b _ t _ er
- 6 m _ l _ n

2 Write *a*, *an* or *some*.

/6

- 1 some pasta
- 2 _____ onion
- 3 _____ potato
- 4 _____ cereal
- 5 _____ lemon
- 6 _____ salt
- 7 _____ egg



3 Complete the dialogue.

/4

'd like Yes, please Would you No, thanks would like



Amy Hello. ¹ I 'd like some eggs and some rice, please.

Assistant We've got some nice fruit. ² _____ like an apple?

Amy ³ _____. I don't like apples.

Assistant Well, I'm sure your brother ⁴ _____ one of these oranges.

Fred ⁵ _____ !

____ /15

V. ONLINE LINKS

Flashcards to review all vocabularies (Students can choose different modes to review)

<https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-review-2>

<https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-review-3>

Unit 5: A naughty monkey!

Vocabulary: <https://wordwall.net/resource/833307/family-and-friends-3-unit-5>

<https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-unit-5>

Phonics: <https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-unit-5-phonics>

Grammar: <https://wordwall.net/resource/58853558/family-and-friends-3-unit-5>

Unit 6: Jim's day

Vocabulary: <https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-unit-6>

<https://wordwall.net/resource/7049667/family-and-friends-3-unit-6>

<https://wordwall.net/resource/1003405/family-and-friends-3-unit-6>

Phonics: <https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-unit-6-phonics>

Grammar: <https://wordwall.net/resource/10413425/family-and-friends-3-unit-6-present-simple>

<https://wordwall.net/resource/61977738/family-and-friends-3-unit-6>



Unit 7: Places to go!

Vocabulary: <https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-unit-7>

<https://wordwall.net/resource/12450034/family-and-friends-3-unit-7-places-to-go>

<https://wordwall.net/resource/53164899/family-and-friends-3-unit-7>

<https://wordwall.net/resource/28743604/english/family-and-friends-3-unit-7-lesson-1>

Phonics: <https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-unit-7-phonics>

Grammar: Prepositions of time: on, at, in:

<https://wordwall.net/resource/65394469/english/family-and-friends-3-unit-7>

<https://wordwall.net/resource/83712774/family-friends-3-unit-7>

Present simple and adverbs of frequency: always, sometimes, never

<https://www.baamboozle.com/game/73037>

<https://www.baamboozle.com/game/838712>

<https://wordwall.net/resource/38832870/frequency-adverbs-always-often-sometimes-never>

Unit 8: I'd like a melon!

Vocabulary: <https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-unit-8>

<https://wordwall.net/resource/64500990/family-and-friends-3-unit-8>

<https://wordwall.net/resource/77750954/family-and-friends-3-unit-8>

<https://wordwall.net/vi/resource/28969271/english/family-and-friends-3-unit-8-11-id-like-a-melon>

<https://www.baamboozle.com/game/132316>

Phonics: <https://bestflashcard.com/learning-english-vocabulary/oxford-family-and-friends-3-unit-8-phonics>

Grammar: Would like:

<https://wordwall.net/resource/63969606/unit-8-family-and-friends-3>

<https://www.baamboozle.com/game/886989>

Countable & uncountable nouns:

<https://wordwall.net/resource/28800655/%D0%B0%D0%BD%D0%B3%D0%BB%D1%96%D0%B9%D1%81%D1%8C%D0%BA%D0%B0-%D0%BC%D0%BE%D0%B2%D0%B0/f>



<https://wordwall.net/resource/3238412/countable-uncountable-ff3-unit-8>

<https://www.baamboozle.com/game/2660633>

<https://www.baamboozle.com/game/1585641>

<https://www.baamboozle.com/game/2939958>

Chúc các em ôn tập tốt và đạt hiệu quả cao!

