

ÔN TẬP KIỂM TRA CUỐI KÌ I
MÔN TIẾNG ANH E9
Năm học 2025-2026

I. NỘI DUNG ÔN TẬP

Unit 3: City to City

Từ vựng (Vocabulary): vocabulary about cities and houses, adjectives describing cities, extreme adjectives

Ngữ pháp (Grammar):

- Present Perfect simple and past simple (time expressions: *ever, never, for, since, yet, already*)
- Present perfect continuous

Viết (Writing):

- Write an informal email describing a place

Unit 4: Feed your mind

Từ vựng (Vocabulary): vocabulary about food and meals, describing food, prefixes (*baked, boiled, fast, fresh, fried, frozen, healthy/unhealthy, raw, roast, spicy, stale, tasty*).

Ngữ pháp (Grammar):

- Will, be going to, present continuous and present simple for future
- Future continuous and future perfect

Viết (Writing):

- Write a reply to informal invitations

Unit 5: Lifelong learning

Từ vựng (Vocabulary): vocabulary about school and university subjects, words connected with studying, noun suffixes (*director, electrician, employee, employer, farmer, instructor, journalist, librarian, photographer, physicist, professor, scientist, technician, trainee*).

Ngữ pháp (Grammar):

- Modal verbs of obligation, prohibition, advice and permission
- Zero, first, second conditionals

Viết (Writing):

- Write a formal letter of application

II. ĐỀ KIỂM TRA

- Thời gian làm bài: 90 phút.

- Hình thức làm bài:

- Đề viết (Written Test): 80% trắc nghiệm (trắc nghiệm chọn đáp án đúng, điền từ, đúng/sai, nối, sắp xếp câu) gồm 40 câu và 20% tự luận gồm 1 câu (Writing).
- Đề nói (Oral Test): theo format PET gồm 2 phần.

- Các câu hỏi từ đơn giản đến nâng cao đòi hỏi HS phải có kiến thức cơ bản và cập nhật với khả năng trình bày logic.

III. LƯU Ý

- HS chủ động xây dựng đề cương lí thuyết nếu cần; tự ôn bài, đọc bài trong Student's Book, Workbook và tìm kiếm tư liệu liên quan để có thể có kiến thức phong phú.

- HS không dùng bút chì, bút xóa trong quá trình làm bài. Bài làm trình bày rõ ràng, ngắn gọn, viết sạch sẽ, đầy đủ thông tin cá nhân.

IV. TƯ LIỆU HỖ TRỢ

1. Ôn tập

- HS tự ôn tập, sử dụng các tài liệu do giáo viên cung cấp bao gồm đề cương, giáo trình Student's book, Workbook, bài tập phát tay. Tất cả các tài liệu này đã được đăng trên Google classroom.

2. Ví dụ mẫu

A. TRẮC NGHIỆM

I. Vocabulary

Complete the sentences with the correct form of the words given.

- 1 We need to call an (electric) to sort out the problem with the lights.
- 2 Don't (estimate) Tim. He's short and skinny, but he's very strong and could win the race.
- 3 I (understand) the instructions and got the answers wrong.
- 4 The chef (cooked) the chicken and it was very dry.
- 5 There are a lot of (advantages) to working from home. One is that you can get quite lonely.

II. Grammar

Complete the sentences with the correct modal verb. Choose A, B, C, or D.

6. You feed the cat too much or it will become overweight.

- A. mustn't B. don't have to C. might D. should

7. I know I have another piece of cake, but I can't resist it!

- A. must B. shouldn't C. might D. can

8. Do you get up really early for your new job?

- A. must B. can C. have to D. should

9. If I had an English friend, I write to them every week.

- A. must B. could C. should D. have to

10. You use the computer for an hour if you want to, but I'll need to go online again later.

- A. must B. can C. shouldn't D. mustn't

III. Listening

Listen to two people talking about buying a new computer. Choose the best answers, A, B or C.



- 11 The boy wants to buy a new computer because his laptop
A has crashed.
B is too old.
C can't do everything he needs a computer to do.
- 12 When the boy bought his computer six months ago
A he did a lot of research into which one to buy.
B he bought it from a friend.
C he bought the first one he found in a shop.
- 13 When his old computer crashed
A he got it repaired.
B he didn't get it repaired.
C he sold it to a friend.
- 14 The girl's computer
A doesn't work at all.
B isn't very reliable.
C is brand new.
- 15 The girl needs a computer for
A general things and playing games.
B general things.
C her work.

Listen again and complete each sentence with one word.

- 16 The boy is looking for a new computer because he didn't make the right six months ago.
- 17 When the computer crashed, he lost
- 18 He realises now that his new computer isn't what he needs and the screen is too
- 19 The girl wants a new computer, but she can't it at the moment.
- 20 The boy says that he has also bought a new

IV. Reading

Read the short texts about childhood dreams. Match the comments (21–25) with the people (A–D). You can choose the people more than once.

A Marcus

Like most children, I had a dream job when I was young. From the age of two, I decided that my future career was going to be in the stars! I wanted to be an astronaut and travel in space. As I grew older, the ambition didn't fade as many childhood dreams do, but it grew stronger. At 11, I would picture myself walking in space and looking at the Earth from thousands of miles away and by 14, I had read all there was to read about the experiences of those famous men who had actually set foot on the Moon. My parents thought I was being too ambitious

and wanted me to study to be a doctor. I was almost influenced by their arguments but in the end I stuck to my plan and became a pilot. Now, after years of study and dedication, my dreams look set to become reality. I've been lucky enough to be chosen to join the crew as a pilot on the international space station.

B Annika

The earliest ambition I can recall was to work in a sweet shop. There was a lovely, old-fashioned sweetshop near my house, full of huge jars of the most wonderful sweets you can imagine! My sister and I used to spend hours in there deciding how to spend our pocket money. I think my plan was that if I worked there, I would be able to indulge in eating every type of sweet that the shop sold! However, eventually the sweet shop closed and my dream disappeared with it. Later I went to study at a business college and got a good qualification there. While I was trying to decide what to do with my life after that, I kept thinking about my childhood dream. I decided that perhaps there was a place for a real, old-fashioned sweet shop in today's world of online selling and huge supermarkets. So I started my own sweet shop in the heart of my old town. We're now in our fifth year and doing extremely well. It seems that there still is a place for those huge jars of wonderful sweets after all.

C Ben

When I was a child I had a dream of becoming an architect. I was good at drawing and spent hours sketching imaginary buildings and cities. Then when I was older I loved those computer games where you invent your own cities and fill them with buildings and shops and parks and everything. I played those games for hours and hours! I never really thought about making architecture my career though until I went to Copenhagen on holiday when I was 17. The amazing modern architecture there inspired me and I decided I wanted to go to art college. I studied architecture for seven years and finally graduated two years ago. I got my first job with a firm of architects in London six months later and I love it! I can't imagine doing anything else.

D Maria

I remember being obsessed with the theatre when I was a little girl. I loved playing dress-up and pretending to be other people and I adored going to the theatre with my parents and entering the world of make-believe of the plays and musicals we saw there. My mother sent me to drama school on Saturdays for a few years and after that I did a few auditions for parts in small productions, but to be honest I wasn't very good at acting! I got very stressed every time I had to go on stage and saw all those people watching me. However, the experience helped me understand that although I loved the theatre, I didn't want to be an actress. I started helping out behind the scenes for a while as a summer job and found I had a talent for set design, designing the rooms and settings for different scenes in a theatre production. Last year I won a prize for my design for a new production of Shakespeare's Hamlet, so I think I made the right choice not to follow my childhood dream!

- 21 I realised then my talent was for working behind the stage, not on it.
- 22 I took an old-fashioned idea and made it into a modern business.
- 23 I'm glad now that I didn't listen to my parents!
- 24 Sticking to my dream helped my career.
- 25 Those hours spent on computer games helped me get my dream job!

Read the texts again and choose the best answers, A, B or C.

26 Marcus' ambitions

A changed while he was growing up.

- B** started when he was very young.
- C** were changed by his parents' advice.

27 Before his dream came true Marcus had to

- A** do a lot of other jobs.
- B** train in the USA.
- C** study and wait for a long time.

28 Annika decided to open a sweet shop

- A** because she had a lot of money to invest.
- B** because it was a good business opportunity.
- C** because she had a degree.

29 Ben decide to go to art college and study architecture

- A** when he was playing a computer game
- B** when he was on holiday
- C** when he was a child

30 When she was a child Maria

- A** was a successful actress.
- B** had a mother who didn't like the theatre.
- C** tried to get some small parts in theatre productions.

B. TỰ LUẬN

Writing

Read this text message from your English-speaking friend. Write an email telling him/her how you celebrated your birthday.

Happy birthday for last Tuesday! Did you do anything special to celebrate?

- In your email you should answer these questions:
- Did you get any presents? If so, what?
 - What did you do on the day of your birthday?
 - Where were you?
 - Who were you with?

Write 150–180 words.

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Marking criteria

Use the marking criteria below to give a score out of 10.

- 9–10** Complete, mainly accurate and appropriate.
- 7–8** No more than one omission, mainly accurate, rarely inappropriate.
- 5–6** No more than one omission, minor inaccuracies, sometimes inappropriate.
- 3–4** Several omissions, noticeable inaccuracies, often inappropriate.
- 1–2** Many omissions, mainly inaccurate, mostly inappropriate.
- 0** Too little or too incomprehensible to mark.

Speaking

Compare and contrast the photographs. Use the ideas in the box to make brief notes then say how the people in each picture are celebrating.

Before you begin, think about these points:

- Who can you see in the photos?
- How are they feeling?
- What are they doing?
- What do you think they are celebrating?



HƯỚNG DẪN ĐÁP ÁN

A. TRẮC NGHIỆM

1 electrician	11 C	21 D
2 underestimate	12 C	22 B
3 misunderstood	13 B	23 A
4 overcooked	14 B	24 A
5 disadvantages	15 A	25 C
6. A	16 choice	26 B
7. B	17 everything	27 C
8. C	18 small	28 C
9. B	19 afford	29 B
10. B	20 printer	30 C

B. TỰ LUẬN

Sample answer

Hi John,

Thanks so much for your message! I had a really nice birthday last Tuesday and I'm happy to tell you what I did. I actually got a few lovely presents. My parents gave me a new pair of headphones that I had wanted for a long time, and my best friend bought me a small cake and a cute birthday card.

On the day of my birthday, I didn't have school in the afternoon, so I went out to celebrate. First, I had lunch at a café near my house. The food was great, and the staff even gave me a free dessert because it was my birthday. After that, I went to the cinema with two of my close friends. We watched a fun comedy film and laughed a lot.

In the evening, we went back to my house and had a small party. We played games, listened to music, and ate the cake my friend bought for me. It wasn't a big celebration, but I really enjoyed it because I was with people I care about.

Write soon!

Mike

----- Hết -----

Chúc các em ôn tập tốt và đạt hiệu quả cao!

