

ÔN TẬP KIỂM TRA CUỐI KÌ II
MÔN TIẾNG ANH E9
Năm học 2025-2026

I. NỘI DUNG ÔN TẬP

Unit 7: Play on!

Từ vựng: liên quan đến các chủ đề “sports and sports venues, sports equipment and scores”, phrasal verbs connected with sport

Ngữ pháp (Grammar): Defining relative clauses, non-defining relative clauses

Viết (Writing): A magazine article

Unit 8: Smart Art

Từ vựng: liên quan đến các chủ đề “art, theatre, music”, adjectives ending -ing and -ed

Ngữ pháp (Grammar): Reported speech – statements, questions & commands

Viết (Writing): A film review

Unit 9: Future leaders

Từ vựng: liên quan đến các chủ đề “nations, state and politics”, adjective suffixes

Ngữ pháp (Grammar): Modal verbs of speculation and deduction – present & past, third conditional

Viết (Writing): A story

II. ĐỀ KIỂM TRA

- Thời gian làm bài: 90 phút.

- Hình thức làm bài: 80% trắc nghiệm (trắc nghiệm chọn đáp án đúng, điền từ, đúng/sai, nối, sắp xếp câu, viết câu trả lời ngắn) gồm 40 câu và 20% tự luận gồm 1 câu (Writing).

- Các câu hỏi từ đơn giản đến nâng cao đòi hỏi HS phải có kiến thức cơ bản và cập nhật với khả năng trình bày logic.

III. LƯU Ý

- HS chủ động xây dựng đề cương lí thuyết nếu cần; tự ôn bài, đọc bài trong Student’s Book, Workbook và tìm kiếm tư liệu liên quan để có thể có kiến thức phong phú.

- HS không dùng bút chì, bút xóa trong quá trình làm bài. Bài làm trình bày rõ ràng, ngắn gọn, viết sạch sẽ, đầy đủ thông tin cá nhân.

IV. TƯ LIỆU HỖ TRỢ

1. Ôn tập

- HS tự ôn tập, sử dụng các tài liệu do giáo viên cung cấp bao gồm đề cương, giáo trình Student’s book, Workbook, bài tập phát tay. Tất cả các tài liệu này đã được đăng trên Google classroom.

2. Ví dụ mẫu

A. TRẮC NGHIỆM

VOCABULARY

Choose the correct answer A, B, C, or D.

VOCABULARY

- Which sentence uses the word *draw* correctly in sport?
A. He can draw very fast in basketball.
B. The two teams draw 2–2 yesterday.
C. Our team managed to draw with the champions.
D. She likes draw in every match.
- Which word is the odd one out?
A. rink B. slope C. court D. sculpture
- Choose the correct sentence.
A. My brother is very boring because the film was bored.
B. My brother was bored because the film was boring.
C. My brother was boring because the film was bored.
D. My brother boring because the film was bored.
- Which person is most likely to lead an orchestra?
A. guitarist B. conductor C. vocalist D. sculptor
- Which word best completes the sentence? “In a democracy, people have the right to _____ in elections.”
A. vote B. draw C. perform D. score
- Which sentence is correct?
A. My hobby is collect stamps. B. My hobby is to collecting stamps.
C. My hobby is collecting stamps. D. My hobby collecting stamps.
- Which pair of words both describe artworks?
A. landscape – still life B. audience – cast
C. lyrics – vote D. rink – pitch
- Which sentence uses the adjective correctly?
A. I was fascinating by the exhibition.
B. I was fascinated by the exhibition.
C. The exhibition was fascinated.
D. The exhibition made me very fascination.
- Which word best completes the sentence? “The king and queen are members of the _____ family.”
A. national B. royal C. political D. artistic
- Which sentence shows the correct meaning of *take up*?
A. He took up his coat and left the room.
B. She took up tennis when she was ten.
C. We took up the ball and scored.
D. The audience took up after the concert.

GRAMMAR

- The girl _____ won the singing contest is my cousin.
A. which B. who C. where D. when
- This is the park _____ we often play football after school.
A. who B. which C. where D. whose
- My English teacher, _____ is very kind, always helps me after class.
A. who B. which C. where D. whose
- Nam said that he _____ busy the next day.
A. is B. was C. will be D. has been

5. My mother asked me _____ the door.
A. open B. opening C. to open D. opened
6. The teacher asked us _____ we had finished our homework.
A. that B. if C. to D. because
7. Look at those black clouds. It _____ rain soon.
A. must B. might C. can't D. has to
8. He has practiced a lot, so he _____ be very good at playing the piano now.
A. might B. must C. can't D. shouldn't
9. She looks very happy. She _____ have got good news.
A. must B. can't C. shouldn't D. needn't
10. If I _____ more free time, I would join the art club.
A. have B. had C. will have D. had had

LISTENING

- 🎧 Listen to five people talking about sports they do. Match the speakers (A–E) with the sentences (1–5).

Speaker A

Speaker B

Speaker C

Speaker D

Speaker E

- 1 This speaker doesn't like the time of day he/she has to train.
- 2 This speaker talks about the expense of buying things he/she needs.
- 3 This speaker is a professional sports person.
- 4 This speaker doesn't like having to be careful about what he/she eats.
- 5 This speaker talks about not having enough opportunities to do the sport.

- 🎧 Listen again and choose the best answers, A, B or C.

- 6 Speaker A says he started sailing
 - A when he was a student.
 - B when he was a child.
 - C one weekend.
- 7 Speaker B says his salary
 - A is less than you would expect.
 - B is more than you would expect.
 - C is the same as the newspapers say.
- 8 Speaker C says
 - A she would like to move house.
 - B her parents want to move house.
 - C her mum would like to move to Norway or Switzerland.
- 9 Speaker D says she
 - A would like to get up at five am.
 - B gets up very early in the morning.
 - C used to get up very early.
- 10 Speaker E says

- A he hopes one day to be a champion weightlifter.
- B he used to be a champion weightlifter.
- C he doesn't think he will ever be a champion weightlifter.

READING

Read the article about health and lifestyle. The headings have been removed from the article. Choose the best headings (A–E) to complete the article.

Why are we not more healthy?

1

In this second decade of the 21st century, with so many advances in medicine and technology, we would expect statistics to tell us people are living much longer than previous generations did in the past. However, if experts are correct, research in fact predicts that the next generation will live nowhere near as long as their parents. This seems counter-intuitive: why are we becoming less healthy in an age when medical science implies we should be becoming more healthy?

2.....

It is certainly not because of a lack of awareness of the benefits of fitness and sport. More people go to sports centres than ever before, jog and run regularly, or use equipment to exercise in their own homes. Yoga and martial arts classes are the most popular they have ever been and large numbers of people are now taking part in sponsored fitness events such as marathons and cycle runs. It's also not down to a lack of information about nutrition. You can read advice on diet and healthy eating in every magazine, and whole TV programmes are now dedicated to the subject of what we should or shouldn't eat. So, where exactly are we going wrong?

3.....

The painful truth is that the small changes in diet and the amount of physical activity we do are simply not enough to compensate for the huge changes in lifestyle in our society in the last fifty years. Whereas a few decades ago most people had to walk if they wanted to get anywhere, these days the majority of us drive, take the train or even hire a taxi to make even the shortest journeys. At work and school, we are generally sitting all day long, usually working at computer screens which scientists have discovered can be extremely bad for our health. Many office workers nowadays even email people in the same office, rather than walking across the room to talk to them!

4.....

Another factor affecting long-term health is the growing consumption of fast food and ready meals. Despite the information available about the risks of eating fast food, many people continue to do so for convenience. They eat it because it's quick, cheap and easy and because they simply don't have enough time to shop for, prepare and cook fresh food themselves because they work such long hours. Unfortunately while all of these foods are full of ingredients that are tasty and satisfying, such as salt and sugar, these are not things which are good for our overall health.

5.....
So is there anything we can do to improve things for our children and their future health? Experts say that there are some simple changes that can be made. Designers have developed standing desks and even desks attached to exercise bikes to minimise the amount of time people are sitting and inactive. Walking for just 30 minutes per day has also been shown to bring vast improvements to health, so leaving the car at home as much as possible is definitely a good idea. More than anything though we need to take a good look at the world of work and find ways to achieve a better life/work balance for the majority of people. Only by creating more time for leisure and non-work-related activities can we make room for the quality of people's lives to really improve.

- A Sitting – a hidden threat to health
- B A surprising prediction for the future
- C Changes that can really help
- D Information is available to all
- E Fast food fears

Read the article again. Are these statements True (T), False (F) or is the information Not Mentioned (NM)?

- | | |
|---|--------|
| 6 Researchers believe our children will die at a younger age than us. | T/F/NM |
| 7 People already have access to a wealth of information about exercise and diet. | T/F/NM |
| 8 Sitting for long periods is good for concentration. | T/F/NM |
| 9 Finding ways to be active while sitting can help. | T/F/NM |
| 10 Even a small increase in physical activity has positive results for your health. | T/F/NM |

SPEAKING

Compare and contrast the photographs and then say which method of learning a language you think is better. Use the ideas in the box to make brief notes before you begin.



- What are the people doing in each photo?
- What methods and equipment are they using to learn a language?
- Which way of learning do you think is preferable?

WRITING

A. Write a film review
Teen Movie Magazine

We are making a special page called “Films for Young Viewers”. We want students to write a review of a film they have seen and would like to share with others.

In your review, write about:

- the title and type of the film
- where and when you watched it
- what happens in the film
- which character you liked most and why
- whether you think your classmates should watch it

Your review should be between 120 and 180 words.

B. Write a story

Read the beginning and continue the story.

Begin your story with:

Tom opened his school bag and found a small note inside. He was sure it wasn't there that morning.

In your story, you should write about:

- what was written in the note
- how Tom felt
- what happened next
- who wrote the note
- how the story ended

Use narrative tenses carefully and use words that show the order of events.

Write between 120 and 180 words.

THE END -

HƯỚNG DẪN ĐÁP ÁN

VOCABULARY

1.C 2.D 3.B 4.B 5.A 6.C 7.A 8.B 9.B 10.B

GRAMMAR

1.B 2.C 3.A 4.B 5.C 6.B 7.B 8.B 9.A 10.B

READING

1. B 2. D 3. A 4. E 5. C 6. T 7. T 8. T 9. T 10. F

LISTENING

Speaker A 2

Speaker B 3

Speaker C 5

Speaker D 1

Speaker E 4

6 B 7 A 8 A 9 B 10 C

WRITING

Sample 1 – Film review

My review of *Inside Out 2*

Last weekend, I watched *Inside Out 2* with my cousin at the cinema near my house. It is an animated film, and I think it is very funny, emotional, and meaningful.

The film is about Riley, a teenage girl, and the emotions in her mind. In this part, Riley grows older and has to face new feelings such as Anxiety. Because of that, her life becomes more complicated, and the emotions have to work together to help her.

My favourite character is Joy because she is cheerful and always tries to make Riley happy. I also liked Anxiety because she was realistic and important to the story.

I think my classmates should watch this film because it is entertaining and teaches us how to understand our feelings better.

Sample 2 – Story

Tom opened his school bag and found a small note inside. He was sure it wasn't there that morning. He took it out carefully and read the words, "Meet me behind the library after school. I have something important to tell you."

At first, Tom felt nervous and confused. He kept thinking about the note during the lessons. After school, he walked slowly to the back of the library. A few minutes later, his best friend Jack appeared with a shy smile.

Jack told Tom that he had put the note in the bag during break time. Then he showed Tom a poster for the school music contest. He wanted Tom to join him and sing together. Tom was surprised because he had never sung in front of other people before.

In the end, Tom agreed to try, and both boys felt excited about the contest.

Marking criteria

Use the marking criteria below to give a score out of 10.

- 9–10** Complete, mainly accurate and appropriate.
- 7–8** No more than one omission, mainly accurate, rarely inappropriate.
- 5–6** No more than one omission, minor inaccuracies, sometimes inappropriate.
- 3–4** Several omissions, noticeable inaccuracies, often inappropriate.
- 1–2** Many omissions, mainly inaccurate, mostly inappropriate.
- 0** Too little or too incomprehensible to mark.

----- **Hết** -----

Chúc các em ôn tập tốt và đạt hiệu quả cao!

