

ÔN TẬP KIỂM TRA CUỐI KÌ II
MÔN TIẾNG ANH E5
Năm học 2025-2026

I. Nội dung ôn tập

<p>Unit 9: The big match</p>	<p>1. Vocabulary: _ Athlete, coach, training, trophy, goalkeeper, fan, exercise, captain _ Process, pump, breathe, oxygen, lungs, heart, blood, carbon dioxide</p> <p>2. Grammar: Modal verbs _ Use may, might and could to talk about present and future possibilities. <u>Example:</u> I might need to do more work on those boots! Use will and won't to talk about future definites. They'll be a big success. *will= 'll</p> <hr style="border: 1px solid black;"/> <p>have to / had to _ Use have to / had to to talk about something that is / was necessary. <u>Example:</u> You have to use your body to keep it healthy. Do you have to exercise every day? Yes, you do. _ Use don't have to / didn't have to to talk about something that is not / was not necessary. <u>Example:</u> You don't have to go to the gym or do a sport every day.</p> <p>*What to remember? Modal verbs, will/ won't, have to/ had to, don't have to/ didn't have to + V(bare)</p>
	<p>1. Vocabulary: _ Column, statue, steps, archaeologist, carving, jewellery, pot _ Slanted, fortress, ruins, ancient, explorer, palace, aqueduct, maze</p> <p>2. Grammar: Indefinite pronouns</p>

Unit 10: Ancient building

_Use **indefinite pronouns** to talk about people, things and places which we don't name.

- **someone, something, somewhere**

Example:

There is something wrong with all of my inventions.

- **everyone, everything, everywhere**

Example:

There are machines everywhere.

- **no one, nothing, nowhere**

Example:

There's nothing wrong with me.

- **Negative sentences and questions: anyone, anything, anywhere**

Example:

Is there anything wrong, Professor?

Question tags

_Use **question tags** at the end of sentences to mean 'Am I right?' or 'Do you agree?'

Example:

These necklaces are beautiful, **aren't they?**

Look!

The Egyptian room is upstairs, **isn't it?**

We can't take photos in here, **can we?**

**Unit 11: A
message for the
future**

1. Vocabulary:

_ Time capsule, banknote, photo album, stamp, diary, receipt, memory stick, manual

_ Comedy, director, special effects, performance, teenager, confident, novel, creatures

2. Grammar:

The passive (present simple)

_ Use **the passive** when you don't know the subject of a sentence (who does an action).

_ Present simple passive = **is / are + past participle**

Example:

You **are taken** to a different time.

Also use the **present simple passive** to talk about things that are generally true.

English **is spoken** in many different countries.

Passive and active

_ Use the **passive** when the **object** of an active sentence is more important than the **subject**.

Example:

Active:

People in costumes greet visitors.

Passive:

Visitors are greeted by people in costumes.

_ Use **by** to say who or what does an action.

Example:

Visitors are greeted **by** people in costumes.

_ Use **with** to say what is used to do an action.

Example:

The museum is decorated **with** things from the real Titanic passengers.

***What to remember about passive voice (present simple):**

am/ is/ are + V3/ed

II. Thông tin đề kiểm tra

+Nghe: 20 phút - 3 phần

- Phần 1 (5 câu): Nghe thông tin và nói tên
- Phần 2 (5 câu): Nghe thông tin và trả lời câu hỏi
- Phần 3 (5 câu): Nghe thông tin và chọn đáp án đúng

+Viết: 40 phút - 4 phần

- Phần 1 (5 câu): Đọc định nghĩa và viết từ đúng
- Phần 2 (5 câu): Đọc bài và điền từ vào chỗ trống
- Phần 3 (5 câu): Đọc bài và trả lời câu hỏi
- Phần 4 (bài viết): Nhìn tranh và viết câu chuyện

+ Nói: 9 - 10 phút- 4 phần

- Phần 1: Tìm điểm khác nhau
- Phần 2: Hỏi và trả lời các thông tin dựa vào gợi ý đã có
- Phần 3: Nhìn tranh và kể lại câu chuyện
- Phần 4: Hỏi đáp những câu hỏi liên quan đến bản thân

- Các câu hỏi từ đơn giản đến nâng cao đòi hỏi HS phải có kiến thức cơ bản và cập nhật với khả năng trình bày logic.

III. Lưu ý

- HS chủ động xây dựng đề cương lí thuyết nếu cần; tự ôn bài, đọc bài trong Student's Book, Workbook và tìm kiếm tư liệu liên quan để có thể có kiến thức phong phú.

- HS không dùng bút chì, bút xóa trong quá trình làm bài. Bài làm trình bày rõ ràng, ngắn gọn, viết sạch sẽ, đầy đủ thông tin cá nhân.

IV. Tư liệu hỗ trợ

Unit 9 Test

1 Write and match.

- | | | |
|--------------|-----------------|-------------------------------------|
| 1 nintraig | <u>training</u> | <input checked="" type="checkbox"/> |
| 2 naf | _____ | <input type="checkbox"/> |
| 3 kerloageep | _____ | <input type="checkbox"/> |
| 4 thetale | _____ | <input type="checkbox"/> |
| 5 choca | _____ | <input type="checkbox"/> |
| 6 phoytr | _____ | <input type="checkbox"/> |
| 7 pactina | _____ | <input type="checkbox"/> |
| 8 ceixrees | _____ | <input type="checkbox"/> |



2 Underline the correct word.

- Tom What are you going to do tomorrow?
 Sam I don't know. I ¹ might / will / won't go to the cinema. If it's a nice day, though, we ² could / will / won't go for a ride on our bikes. What do you think?
 Tom That's a great idea. I ³ don't / 'll / won't ask Steve if he wants to come.
 Sam Steve ⁴ will / won't / might come.
 Tom Why not?
 Sam He doesn't like exercise.
 Tom But he likes food, so he ⁵ may / won't / does come if we take a picnic!
 Sam OK! That's a good idea. I ⁶ won't / 'll / don't make some sandwiches.
 Tom I ⁷ don't / will / won't make anything. I can't cook! I'll buy some cakes.

3 Complete the dialogue.

~~Do you~~ don't I did have didn't you do did you I do

- Grandad ¹ Do you have to do homework every day, Sonia?
 Sonia Yes, ² _____ . When you were at school, ³ _____ have to study hard?
 Grandad Yes, ⁴ _____ . But I ⁵ _____ have to worry about all the new technology.
 We didn't ⁶ _____ computers when I was at school.
 Sonia Well, at least I ⁷ _____ have to write everything by hand.
 Grandad That's true. But ⁸ _____ have to do everything very quickly!

____ / 20

1 Find the words. Complete the sentences.

training trophy fans coach goalkeeper exercise

- The team did a lot of training before the match.
- Our _____ stopped the other team from scoring any goals.
- The _____ cheered and clapped loudly when their team won.
- I do some _____ every day and feel very healthy.
- If we win, we'll get that beautiful _____.
- My dad is the _____ for the school tennis team.

g	t	j	t	t	b	w	o	e	e
o	e	r	u	r	i	t	s	y	v
a	z	j	a	o	o	i	y	a	l
l	d	b	t	i	c	p	r	g	o
k	r	q	q	r	n	s	h	l	x
e	e	c	e	g	t	i	j	y	f
e	y	x	o	c	c	l	n	x	a
p	e	t	p	a	h	k	o	g	n
e	t	m	e	l	c	r	j	r	s
r	m	c	s	j	q	h	h	g	l

2 Look at Sally's diary for Saturday. Write sentences. Use *has to*, *doesn't have to* and *might*.






Get up early **X**

Meet Vicky for lunch **?**

Do homework **X**

Go shopping **?**

Help Mum **✓**

Go to school **X**

Listen to music **?**





- She doesn't have to get up early.
- _____
- _____
- _____
- _____
- _____
- _____

Unit
10 Test

/7

1 Write the words.

steps archaeologist statue ~~column~~ maze jewellery block pot

1



column

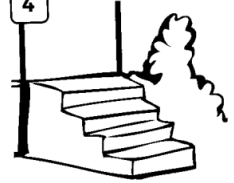
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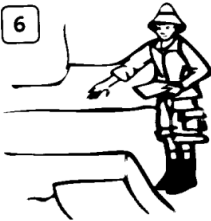
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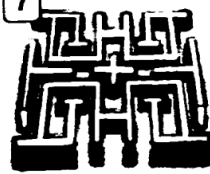
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7



8



/7

2 Underline the correct word.

- Oh no! Anyone / Someone / Everyone has taken my bag.
- Why is he in bed when there's nothing / everything / something wrong with him?
- You're the first person to arrive. There isn't someone / no one / anyone here yet.
- OK, I'm going to take the photo. I hope someone / anyone / everyone is ready.
- I looked for her but I couldn't find her nowhere / anywhere / somewhere.
- Is everything / anything / something OK?
- There's anyone / everyone / someone I don't know in the living room.
- I'm hungry but there's something / nothing / everything in the fridge.

/6

3 Complete the sentences.

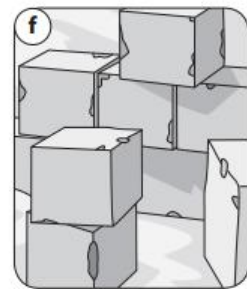
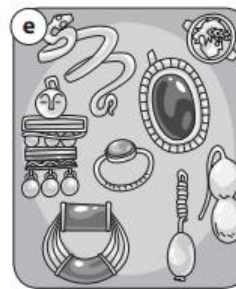
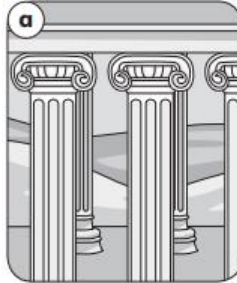
could he? ~~isn't it?~~ wasn't she? aren't they? aren't you? isn't it? can he?

- This is your necklace, isn't it?
- Joe couldn't finish the letter, _____
- You are Sarah, _____
- It's a lovely day, _____
- Tom can't play the guitar, _____
- Matilda was 11 last Sunday, _____
- They're very good at football, _____

___ /20

1 Order the letters and match. Complete the sentences.

- | | |
|-----------------|----------------------------|
| 1 atsteu | <input type="checkbox"/> d |
| 2 gecriaasohtol | <input type="checkbox"/> |
| 3 tsop | <input type="checkbox"/> |
| 4 klobcs | <input type="checkbox"/> |
| 5 snmoucl | <input type="checkbox"/> |
| 6 rlewejely | <input type="checkbox"/> |



- There was a statue of a handsome man at the entrance.
- The _____ found an old Roman town.
- The Romans put water and food in _____.
- The buildings were made of _____.
- _____ were made of stone. They supported the roof.
- She found lots of gold _____.

2 Order and match. Write.

- | | |
|---|----------------------------|
| 1 everywhere / . / There / books / were | <input type="checkbox"/> b |
| 2 nothing / There's / in / . / fridge / the | <input type="checkbox"/> |
| 3 drink / haven't / . / to / anything / had / I / all / morning | <input type="checkbox"/> |
| 4 need / I / . / sit / to / somewhere | <input type="checkbox"/> |
| 5 you / something / ? / Would / to / eat / like | <input type="checkbox"/> |
| 6 no one / . / girl / little / played / said / with / her / The | <input type="checkbox"/> |

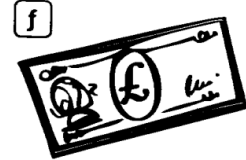
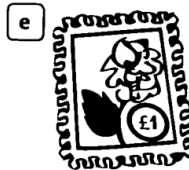
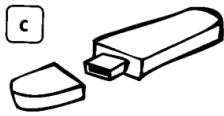
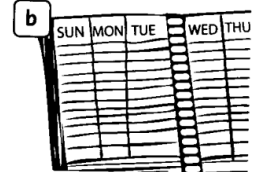
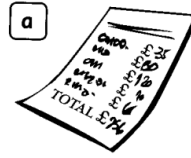
- What are we going to eat?
- It was very untidy.
- She felt very sad.
- You look hungry.
- Can I sit here please?
- I'm really thirsty.

- There were books everywhere. It was very untidy.
- _____
- _____
- _____
- _____
- _____

Unit
11 Test

1 Write and match.

- 1 hootp mubla photo album d
 2 pmast _____
 3 nabk tone _____
 4 ormemy kitsc _____
 5 raidy _____
 6 preteci _____



/5

2 Complete the sentences with the present passive form of the verb.

keep give sell show create make ~~close~~ play

- 1 This bank is closed in the afternoons.
 2 Most shoes _____ from leather.
 3 Special effects _____ to make a film more exciting.
 4 A receipt _____ always _____ in supermarkets.
 5 Hundreds of CDs _____ in this shop every day.
 6 The date you want to travel _____ on this screen.
 7 A lot of Greek statues _____ in this museum.
 8 The main characters _____ by Meryl and Amanda.

/7

3 Complete the sentences with *by* or *with*.

- 1 Children are often driven to school by their mum or dad.
 2 Mayonnaise is made _____ eggs and oil.
 3 Ice cream is usually eaten _____ a spoon.
 4 A newspaper article is written _____ a reporter.
 5 The winner of the competition is always announced _____ the headteacher.
 6 The animals at the zoo are sometimes fed _____ members of the public.
 7 The football trophy was won _____ the Red Lions.
 8 Tennis is played _____ one ball.
 9 The cake must be cut up _____ a knife.

/8

____ /20


Unit 11


Language practice A message for the future


1 Look and complete.



Miss Hill's class are making a  ¹ time capsule. They are putting in lots of things to show

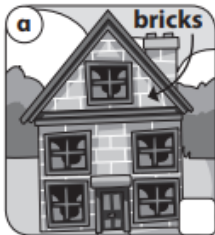
people in the future what life is like now. Kate is putting in a  ² _____

and a  ³ _____, so people can learn about money. Samantha is putting in a

 ⁴ _____ and a  ⁵ _____, so they can learn about computers.

Finally, Miss Hill is putting in a  ⁶ _____ and a  ⁷ _____.

2 Look and complete. Match.



- 1 English is spoken _____ (speak) in the USA _____.
- 2 Tea _____ (grow) _____.
- 3 My house _____ (make) _____.
- 4 The streets _____ (clean) _____.
- 5 Panda bears _____ (find) _____.

THE END