



## Grade 2

Phonics and Vocabulary	Structures
<p><b>Look 2 - Unit 1 (Back to School)</b></p> <p>- art, computers, English, gym, math, music, reading, science, class, homework, grade, garden</p> <p>- Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</p> <p>- Consonant: th.</p> <p>- Sound: unvoiced /θ/</p> <p>- Thursday, bath, birthday, thank, think, thin</p> <p><b>Phonics Smart 2 - Unit 1 (Letter Nn)</b></p> <p>- Letter Nn. Sound of letter Nn (/n/)</p> <p>- train, van</p>	<p><b>Look 2 - Unit 1 (Back to School)</b></p> <ul style="list-style-type: none"> <li>• Do you like [math]?</li> <li>• Yes, I do. / No, I don't.</li> <li>• I like [art].</li> <li>• Do you have [gym] on [Monday]?</li> <li>• Yes, I do. / No, I don't.</li> <li>• Does she have [music] on [Monday]?</li> <li>• Yes, she does. / No, she doesn't.</li> </ul>
<p><b>Look 2 - Unit 2 (My Things)</b></p> <p>- bike, building bricks, camera, guitar, markers, robot, skateboard, tablet, borrow, cool, old, new</p> <p>- Consonant: th</p> <p>- Sound: voiced /ð/</p> <p>- this, these, brother, that, there</p> <p><b>Phonics Smart 2 - Unit 2 (Letter Oo)</b></p> <p>- Letter Oo. Sound of letter Oo (/v/, /v/)</p> <p>- orange, olive</p>	<p><b>Look 2 - Unit 2 (My Things)</b></p> <ul style="list-style-type: none"> <li>• This is my [camera].</li> <li>• These are my [markers].</li> <li>• Those are my [building blocks].</li> <li>• Do you have a [bike]?</li> <li>• Yes, I do. / No, I don't.</li> <li>• It is old/new.</li> </ul>
<p><b>Look 2 - Unit 3 (At Home)</b></p> <p>- armchair, balcony, bookcase, dining room, door, floor, mirror, rug, window, chair, table, bed, lamp, door</p>	<p><b>Look 2 - Unit 3 (At Home)</b></p> <ul style="list-style-type: none"> <li>• This / That is [our] [dining room].</li> <li>• We / They have a [red] [armchair].</li> </ul>



<p>- inside, stairs, wall, outside</p> <p>- /tʃ/: chair, lunch</p> <p>- /ʃ/: ship, fish</p> <p><b>Phonics Smart 2 - Unit 3 (Letter Pp)</b></p> <p>- Letter Pp. Sound of letter Pp (/p/)</p> <p>- lamp, cup</p>	<ul style="list-style-type: none"> <li>• The [cat] is [in front of] the [armchair].</li> </ul>
<p><b>Look 2 - Unit 4 (Let's Play!)</b></p> <p>- baseball, basketball, hockey, tennis, bounce, catch, hit, jump, kick, throw, play</p> <p>- team, different, easy, fantastic</p> <p>- ck for the /k/ sound: duck, sock</p> <p>- nk for the /ŋk/ sound: sink, pink</p> <p><b>Phonics Smart 2 - Unit 4 (Letter Qq)</b></p> <p>- Letter Qq. Sound of letter Qq (/kw/)</p> <p>- quiz, quiet</p>	<p><b>Look 2 - Unit 4 (Let's Play!)</b></p> <ul style="list-style-type: none"> <li>• Affirmative sentences: + I / We / You / They + [play tennis].</li> <li>• Negative sentences: + I / We / You / They + don't [catch the ball].</li> <li>• Interrogative sentences: + Do you / they + [watch basketball]? + Yes, I / They do. + No, I / They don't.</li> </ul>
<p><b>Look 2 - Unit 5 (At Work)</b></p> <p>- builder, doctor, farmer, soccer player, taxi driver</p> <p>- build, help, grow, score goals, drive, teach</p> <p>- Initial consonant blends: /sk/ (skirt), /sl/ (slide), /sm/ (small), /sn/ (snack), /sp/ (spoon), /st/ (stop), /sw/ (swim)</p> <p><b>Phonics Smart 2 - Unit 5 (Letter Rr)</b></p> <p>- Letter Rr. Sound of letter Rr (/r/)</p> <p>- rubber, ruler</p>	<p><b>Look 2 - Unit 5 (At Work)</b></p> <ul style="list-style-type: none"> <li>• Affirmative sentences: + A [soccer player] [scores goals].</li> <li>• Negative sentences: + He / She doesn't [grow] oranges.</li> <li>• Interrogative sentences: + Does he / she [teach] math? + Yes, he / she does. + No, he / she doesn't.</li> </ul>