



## REVIEW FOR FINAL ASSESSMENT 1

### Grade 1

Phonics and Vocabulary	Structures
<p><b>Look 1 - Unit 1 (Things for School)</b></p> <p>- bag, book, crayon, eraser, pen, pencil, pencil case, ruler, poster, board, chair, desk</p> <p>- black, green, red, white, yellow.</p> <p>- Initial sounds of a, b, c, d (beginning sounds in words).</p> <p><b>Phonics Smart 1 - Unit 1 (Letter Aa)</b></p> <p>- Letter Aa. Sound of letter Aa (/æ/)</p> <p>- apple, ant</p>	<p><b>Look 1 - Unit 1 (Things for School)</b></p> <ul style="list-style-type: none"> <li>• What's this?</li> <li>• It's a [classroom].</li> <li>• Is it a [pen]?</li> <li>• Yes, it is. / No, it isn't.</li> <li>• Can you see a [poster]?</li> <li>• I can see a [board].</li> </ul>
<p><b>Look 1 - Unit 2 (Toys)</b></p> <p>- ball, bat, doll, game, teddy bear, plane, kite, train...</p> <p>- Initial sounds of e, f, g, h (beginning sounds in words).</p> <p><b>Phonics Smart 1 - Unit 2 (Letter Bb)</b></p> <p>- Letter Bb. Sound of letter Bb (/b/)</p> <p>- bird, butterfly</p>	<p><b>Look 1 - Unit 2 (Toys)</b></p> <ul style="list-style-type: none"> <li>• This is my [train].</li> <li>• Is this your [ball]?</li> <li>• Yes, it is. / No, it isn't.</li> </ul>
<p><b>Look 1 - Unit 3 (People)</b></p> <p>- boy, girl, man, woman, classmate, friend, student, teacher.</p> <p>- museum, dinosaur, trip.</p> <p>- Initial sounds of i, j, k, l (beginning sounds in words).</p> <p><b>Phonics Smart 1 - Unit 3 (Letter Cc)</b></p> <p>- Letter Cc. Sound of letter Cc (/k/)</p> <p>- cow, cat</p>	<p><b>Look 1 - Unit 3 (People)</b></p> <ul style="list-style-type: none"> <li>• Who's this / that?</li> <li>• He's a [boy].</li> <li>• She's my [friend].</li> <li>• Is he/she [a teacher] ?</li> <li>• Yes, he/she is.</li> <li>• No, he/she isn't.</li> </ul>



<p><b>Look 1 - Unit 4 (Family)</b></p> <p>- grandpa, grandma, dad, mom, uncle, aunt, baby, me, cousin, brother, sister.</p> <p>- middle, birthday party, birthday cake</p> <p>- Initial sounds of m, n, o, p (beginning sounds in words).</p> <p><b>Phonics Smart 1 - Unit 4 (Letter Dd)</b></p> <p>- Letter Dd. Sound of letter Dd (/d/)</p> <p>- duck, donkey</p>	<p><b>Look 1 - Unit 4 (Family)</b></p> <ul style="list-style-type: none"><li>• This is my [family].</li><li>• I have [a grandpa].</li><li>• I don't have [a sister].</li><li>• His name is [Amy].</li><li>• Her name is [Victor].</li></ul>
<p><b>Look 1 - Unit 5 (Body)</b></p> <p>- mouth, foot, eye, head, ear, arm, hand, leg.</p> <p>- skeleton, hair, body, face</p> <p>- Initial sounds of q, r, s, t (beginning sounds in words).</p> <p><b>Phonics Smart 1 - Unit 5 (Letter Ee)</b></p> <p>- Letter Ee. Sound of letter Ee (/e/)</p> <p>- egg, elephant</p>	<p><b>Look 1 - Unit 5 (Body)</b></p> <ul style="list-style-type: none"><li>• What's this?</li><li>• It's a [mouth].</li><li>• This is my [head].</li><li>• These are my [hands].</li><li>• I have [blue eyes].</li><li>• He has [green eyes].</li><li>• She doesn't have [brown eyes].</li><li>• What color are your [eyes]?</li><li>• They are [black].</li></ul>